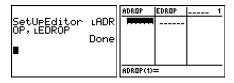
How Much Water Can Abe Hold Teacher Notes

- 1. Each student pair will need a penny, eye dropper or pipette, paper towel.
 - a. Using a "Quick Poll" have each student guess how many drops of water will fit on the face of a penny.
 - b. Show poll results and have students create a Stem and Leaf plot of the guesses
 - c. Have students do the experiment (#3 on worksheet)
 - d. Load Activity Center settings: drop.act File Load Load Activity settings start activity
 - e. When all students have gathered their actual drops, use Activity Center to collect estimated drops (edrop) list and actual drops (adrop) list.
- 2. When students log into Navigator send:
 - a. Edrop & Adrop Lists(Will be under "collect" folder in class)
- 3. Working with the lists:
 - a. Put "Adrop" and "Edrop" into list screen
 - 1. SetUpEditor
 - -In "Home" screen
 - -2nd PRGM arrow down to SetUpEditor
 - -2nd LIST Arrow down to Adrop ENTER
 - -comma (next to #4)
 - -2nd LIST Arrow down to Edrop ENTER

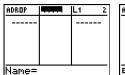




OR

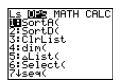
- 2. List Screen
 - -LIST arrow up to name
 - 2nd DEL to insert a new list
 - 2nd LIST Arrow down to Adrop ENTER ENTER
 - -Repeat steps 2 & 3 to get Edrop

-	L2	L3 1			L 1
L1 =			Name=		



ADROP	EDROP	L1	2
EDROP(1):			_

- b. Arrange "Adrop" list from smallest to largest (Remember Edrop must tag along)
 - -Go to Home screen
 - 2nd LIST OPS choose 1: SORTA(
 - -Put in Adrop, Edrop lists as before





- c. Do a Navigator Screen Capture to make sure everyone is on the same page.
- 4. Have students do #4 & #5 on the worksheet
 - a. Do a quick poll for Median
 - b. Do a quick poll for Quartile 1
 - c. Do a quick poll for Quartile 3
 - d. Discuss results to make sure all students are finding them correctly
- 5. Create a Box & Whisker plot
 - **a**. 2nd Y= (plot) #1
 - b. Plot ON choose the box & whisker graph put ADROP in XLIST
 - c. Repeat to put EDROP in plot 2
 - d. Do ZOOM Stat

How Much Water Can Abe Hold?

1.	Guess how many drops of water will fit on the face of a penny:					
2.	Create a Stem and Leaf plot of the classes guess.					
3.	. <u>Experiment:</u> Using an eye dropper count how many drops of water will fit of the FACE of a penny. (Note: The drop that overflows the penny is not counted.)					
4.	Create a Stem & Leaf plot of the class' actual data.					
5.	Find the following: a. Median b. Quartile 1 c. Quartile 3					
6.	Create a Box a Whisker plot.					