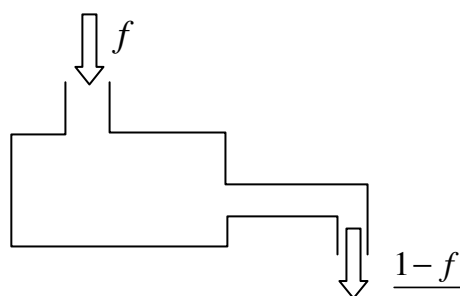


SOLUTIONS TO YEAR 10 PROBLEM SOLVER FRACTION MACHINE:



When $\frac{3}{5}$ is fed into the fraction machine, the output is $\frac{1}{4}$, but when this output is fed back into the machine, the original fraction $\frac{3}{5}$ is obtained. In the case of $\frac{2}{3}$, the output is $\frac{1}{5}$, which results in $\frac{2}{3}$ when it is processed. Students could conjecture that an even number of processes will always result in the original fraction. The following screens show how Define and Lists features of a CAS calculator can be used to investigate the fraction machine:

F1+ Tools	F2+ A13ebra	F3+ Calc	F4+ Other	F5 Pr3mID	F6+ Clean Up
Define f1 = $\frac{1-f}{1+f}$ Done					
f1 f = 3/5 1/4					
f1 f = 1/4 3/5					
f1 f = 2/3 1/5					
f1 f = 2/3					
MAIN RAD AUTO FUNC BATT 5/30					

F1+ Tools	F2+ A13ebra	F3+ Calc	F4+ Other	F5 Pr3mID	F6+ Clean Up
f1 f = {1/3 2/3 3/4 4/5}					
f1 f = {-1/2 -1/3 -1/4}					
f1 f = {3 2 5/3 3/2 7/5}					
f1 f = {3 2 5/3 3/2 -1/2 -1/3 -1/4 -1}					
f1 f = {3, 2, 5/3, 3/2, 7/5}					
MAIN RAD AUTO FUNC BATT 12/30					

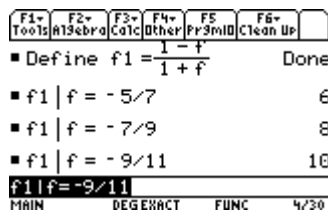
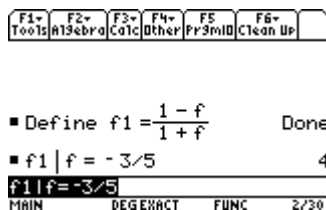
F1+ Tools	F2+ A13ebra	F3+ Calc	F4+ Other	F5 Pr3mID	F6+ Clean Up
f1 f = $\frac{a}{b}$ $\frac{a-b}{a-b}$					
f1 f = {1/3 2/3 3/4 4/5}					
f1 f = {1/2 1/5 1/7 1/9}					
f1 f = {1/2 1/5 1/7 1/9}					
f1 f = {1/3 2/3 3/4 4/5}					
f1 f = {1/2, 1/5, 1/7, 1/9}					
MAIN RAD AUTO FUNC BATT 10/30					

Entering the fraction $\frac{a}{b}$, then processing the output shows that this indeed results in the original fraction $\frac{a}{b}$. Similarly, entering the fraction $-\frac{a}{b}$ results in the same fraction after an even number of processes.

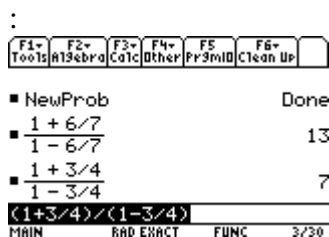
F1+ Tools	F2+ A13ebra	F3+ Calc	F4+ Other	F5 Pr3mID	F6+ Clean Up
Define f1 = $\frac{1-f}{1+f}$ Done					
f1 f = $\frac{a}{b}$ $\frac{-(a-b)}{a+b}$					
f1 f = $\frac{-(a-b)}{a+b}$ $\frac{a}{b}$					
f1 f = $\frac{-(a-b)}{a+b} / \frac{a+b}{a+b}$					
MAIN DEG EXACT FUNC 3/30					

F1+ Tools	F2+ A13ebra	F3+ Calc	F4+ Other	F5 Pr3mID	F6+ Clean Up
Define f1 = $\frac{1-f}{1+f}$ Done					
f1 f = $\frac{-a}{b}$ $\frac{-(a+b)}{a-b}$					
f1 f = $\frac{-(a+b)}{a-b}$ $\frac{-a}{b}$					
f1 f = $\frac{-(a+b)}{a-b} / \frac{a-b}{a-b}$					
MAIN DEG EXACT FUNC 3/30					

When the input fraction is $-\frac{3}{5}$, the output is 4. Students may conjecture that a positive fraction can never give rise to a whole number because the numerator $-(a-b)$, that is, $b-a$ will always be less than the denominator $a+b$. However, for a negative fraction, a whole number will always result if a and b are odd integers and the difference between a and b is 2. For example, we predict that whole numbers will result for the fractions $-\frac{5}{7}, -\frac{7}{9}, -\frac{9}{11}, \dots$



Some students may conjecture that the whole number will result if $b - a = 1$ and $a < b$ which is shown in the following screen:



It is another valid generalisation.

The following generalisations can be made after having conducted the fraction machine investigation:

1. When the proper fraction being fed into the machine is in the form $f = \frac{a}{b}$ or

$f = -\frac{a}{b}$, where a and b are positive integers, the fraction machine works in a cyclic manner. It will always return the original fraction after the even number of processes and it will return $\frac{b-a}{a+b}$ or $\frac{a+b}{b-a}$ respectively after the odd number of processes.

2. In order to obtain the whole number as an output we need to feed a negative fraction $f = -\frac{a}{b}$. This will return $\frac{a+b}{b-a}$. The following conditions must occur:
 - a) $b - a = 1$ and $a < b$
 - b) a and b are both odd integers and $b - a = 2$.