Math Explorations with Python
TI-Nspire ${ }^{\text {TM }}$ CX II TEChnology

Fraction Tic Tac Toe
Student Document

## Fraction Tic Tac Toe

In this project, you will create a fraction tic tac toe game.
The tic tac toe board and scoring code have already been written for you in the "Tic Tac Toe Template.tns" file. You will write the code to generate fraction addition, subtraction, multiplication and division problems. You will also write the code to request the user's answer. The user must answer the question correctly to earn a new spot on the board. The computer always earns a new spot, so math carefully!

## Objectives:

## Programming Objectives:

- Use variables to store values
- Use the randint() function to generate integers
- Use the print() function to display
- Use a while loop to repeat code.


## Math Objectives:

- Add and subtract fractions with unlike denominators.
- Multiply and divide fractions.
- Add, subtract, multiple, and divide fractions with positive and negative values.


## Math Course Connections: Middle School Mathematics

In this project, you will create a fraction tic tac toe game. The tic tac toe board and scoring code have already been written for you in the "Tic Tac Toe Template.tns" file. You will write the code to generate fraction addition, subtraction, multiplication and division problems. You will also write the code to request the user's answer. The user must answer the question correctly to earn a new spot on the board. The computer always earns a new spot, so math carefully!


User given fraction problem


User enters incorrect answer. Lose a turn. Computer gets to place "o".

| 41.11 .2 * | *TicTacTo._nal | RAD $] \times$ |
| :---: | :---: | :---: |
| Prython Shell |  | 12/12 |
| > from temp import  <br> *  <br> \| 123 |  |  |
| 1 \| | 456 |  |
| $\begin{array}{rlr} & 1 \\ 3 / 8 & 10 / 7\end{array}$ <br> Numerator: 21 <br> Denominator: 80 <br> Correct <br> place x at space: 5 | $789$ |  |

If answered correctly, earns an " $x$ "

| 41.1 1.2 > | *TicTacTo..nal | Rad $] \times$ |
| :---: | :---: | :---: |
| Prython Shell |  | 40/40 |
| 01 | 123 |  |
| - \| $\times 1$ | 456 |  |
| 11 | 789 |  |
| $4 / 2-2 / 10$ <br> Numerator: 18 <br> Denominator: 10 <br> Correct <br> place x at space: |  |  |

User answers correctly, gets to choose a location on the board.

| 4 1.11 .2 > | *TicTacTo...nal | RAD $] \times$ |
| :---: | :---: | :---: |
| Prethon Sh |  | 26/26 |
| \| | 789 |  |
| $\left\lvert\, \begin{gathered} \text { computer pic } \\ 0 \text { \| \| } \end{gathered}\right.$ | 123 |  |
| $1 \times 1$ | 456 |  |
| 11 | 789 |  |
| $-8 / 2+-6 / 6$ <br> Numerator: |  |  |

Computer plays " o ". Next question.

| <1.1 1.2 \| | *TicTacTo..nal | RAD $\times$ |
| :---: | :---: | :---: |
| Prerthon Shell |  | 54/54 |
| \| | | 789 |  |
| computer picks 8 | 123 |  |
| - \| $\times 1$ | 456 |  |
| 101 x | 789 |  |
| $-5 / 8 /-6 / 8$ Numerator: | , |  |

Game continues until someone wins or spaces are filled.

1. Obtain the "Tic Tac Toe Template.tns" from your teacher. Part of the programming code has been coded for you.

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2. Let's examine the code template.

(Continues on the next page)

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5. The denominator should be an integer between 2 and 10. Because we are not making zero an option, we won't need a loop to make sure it doesn't happen. Add a line of code that creates a variable d with values between 2 and 10.
3. The first step to create your fraction tic tac toe game is to create a fraction. To create positive numerator values from 1 to 10 , you would write the code $\mathrm{n}=$ randint( 1,10 ). To create the numbers 3 to 7 it would be $\mathrm{n}=$ randint( 3,7 ). You will create integer values from -10 to 10.

Write the following line of code to generate a number from -10 to 10 and store it in a variable $\mathbf{n}$. Write this line under the def fraction() function.

$$
n=\operatorname{randint}(-10,10)
$$

*randint is in the menu menu $\rightarrow$ random $\rightarrow$ randint() *Make sure n is on the left side of the equation. When programming, the variable goes on the left, the math goes on the right.
4. For this game, we do not want to allow the numerator to be a zero. You'll write a loop that generates a new value for $n$ while it equals zero.

Add the lines: while $\mathrm{n}==\mathbf{0}$ :
n=randint(-10,10)
${ }^{* *}$ while is in the menu menu $\rightarrow$ built-ins $\rightarrow$ control $\rightarrow$ while

| 41.1 | *Tic Tac T..ess | Rad [ $\times$ |
| :---: | :---: | :---: |
| 包 * Fra | TacToe.py | 5/80 |
| from tim from ran | ort * |  |
| def fraction 0 : $n=$ randint $(-10,10)$ |  |  |
|  |  |  |
| ** |  |  |
| * |  |  |
| ** |  |  |
| def prob |  |  |



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| ```while win==False and len(computer)>0: if problem()==True:``` |
| :---: |
| ```player="x" spot=int(input("place "+ player+" at space: while spot < 1 or spot >9 or list[spot] != " ": spot=int(input("place "+ player+" at spac board(list,player) list[spot]=player computer.remove(spot) win=check(list) sleep(1) if win==False: player="0"``` |
| ```c=choice(computer) computer.remove(c) print("computer picks",c) list[c]=player board(list,player) win=check(list) print(" ")``` |
| ```board(list,player) if win==True and player==" "": print("You win!!") elif win==True: print("Sorry, the computer wins") else: print("No one wins!!")``` |

- if problem()==True:
layer $=$
while spot < 1 or spot >9 or list[spot] != " ".
spot=int(input("place "+ player+" at spac
board(list,player)
list[spot]=player
computer.remove(spot)
sleep(1)
if win==False:
c=choice(computer)
computer.remove(c)
print("computer picks",c)
st[c]=player
board(list,player)
print(" ")
board(list,player)
win==True and player=="X":
lif win== True:
lse:
print("No one wins!!")

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6. Did you add the line:

$$
d=\operatorname{randint}(2,10)
$$

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| 1.1 | *Tic Tac T...ess | RAD $\square \times$ |
| :--- | ---: | ---: |
| *FractionTicTacToe.py | $8 / 80$ |  |
| from time import * |  |  |
| from random import * |  |  |
| def fraction0: |  |  |
| $n=$ randint( $-10,10$ ) |  |  |
| while $n=0:$ |  |  |
| $n=$ randint $(-10,10)$ |  |  |
| $d=$ randint $(2,10)$ |  |  |
| def problem0: |  |  |


def problem(:

Add the line:

$$
\text { return str(n) + " } / "+\operatorname{str}(\mathbf{d})
$$

${ }^{* *}$ return menu $\rightarrow$ built-ins $\rightarrow$ functions $\rightarrow$ return
**str() menu $\rightarrow$ built-ins $\rightarrow$ type $\rightarrow$ string
** " "
[ctrl] [*]
8. Now to create a question.

Go to the second function def problem(). Create two fractions, f1 and f2.

Add the lines:

$$
\begin{aligned}
& \mathrm{f} 1=\text { fraction() } \\
& \mathrm{f} 2=\text { fraction() }
\end{aligned}
$$

**You can type both lines, or you can copy and paste to get the second line.
To copy, put the cursor at the beginning of the first line. Press [shift] and use the right arrow key to highlight the line. To copy, use [doc] $\rightarrow$ edit $\rightarrow$ copy
9. Now to determine the type of question. The function choice() will select a random item from items within the parenthesis. To randomly select an operation and store the sign choice, type:
s = choice(["+","‘",""*","/"]])
*choice menu $\rightarrow$ random $\rightarrow$ choice

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10. You have the two fractions, $f 1$ and $f 2$, and an operation $s$. Now to print them to the screen.

$$
\begin{array}{ll} 
& \text { print }(f 1+" "+s+" "+f 2+"=") \\
* * \text { print } \quad \text { menu } \rightarrow \text { built-ins } \rightarrow \text { i/o } \rightarrow \text { print }
\end{array}
$$

11. After printing the fraction question, the user needs to enter an answer. Ask the user to input the numerator. The result in a variable named un, short for user's numerator.

$$
\begin{array}{ll} 
& \text { un=int(input("numerator")) } \\
& \\
* * \text { int } & \text { menu } \rightarrow \text { built-ins } \rightarrow \text { type } \rightarrow \text { int } \\
* * \text { input } & \text { menu } \rightarrow \text { built-ins } \rightarrow \text { i/o } \rightarrow \text { input }
\end{array}
$$

**If you don't put int() around the input() Python will treat your answer like characters instead of integers!
12. Add another line to ask for the denominator. Store the result in a variable named ud, short for user's denominator. (This should look similar to the line from step 11.)
13. The last step is to calculate the real answer to the question. The code has already been written to check the real answer against the user's input. We just need to calculate the correct answer.
Add:
answer=eval( "(" +f1 + ")" + s + "(" + f2 + ")" )
${ }^{* *}$ eval menu $\rightarrow$ built-ins $\rightarrow$ i/o $\rightarrow$ eval

If typed correctly,
All the plus signs should appear in red when you are done.
All the "(" and ")" should appear in green.
14. You're done! Unless you have errors, when you press [ctrl] [r]

Play the game several times. Can you beat the computer each time?

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| 41.11 .2 b | *Tic Tac T...ess | Rad $\times$ |
| :---: | :---: | :---: |
| F *Fraction | TacToe.py | 17/80 |
| def problem): |  |  |
| - f1= fraction() |  |  |
| - f2=fraction() |  |  |
| * s=choice(["+","-","*",""]) |  |  |
|  |  |  |
| - un=int(input("numerator: ")) |  |  |
| - 1 |  |  |
| - |  |  |
| * |  |  |
| - \#check answer |  |  |
| - if abs( ans | - un/ud) < 0.00 |  |



