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## Student Worksheet for Percent Percent

In the rectangles shown on pages 1.3 and 1.4 side "a" is reduced in length by $20 \%$ while side "b" is increased by $20 \%$. The area of the rectangle before the change is
a. bigger than
b. equal to
c. smaller than
the area of the rectangle after the change.
Without actually measuring the rectangles circle the answer above that you think is correct. In the space below write why you think that your answer is correct.

When you moved point $P$ around on page 1.6 what happened to the area of the rectangle?

Was it possible to create several different rectangles having different shapes that had the same area? Circle Yes or No.
How many rectangles having an area of 30 units do you think it is possible to create?

On page 1.8 you are asked some questions. Answer them here.
What is $20 \%$ of 10 units of side "a"? $\qquad$ What is $20 \%$ of 5 units of side "b"? $\qquad$ If you reduced side "a" by $20 \%$ how long would it be? $\qquad$ If you increased side "b" by 20\% how long would it be? $\qquad$
For page 1.7 answer the following questions.
What was the area of the original rectangle before the changes? $\qquad$
What is the area of the rectangle after the changes?
Did the changes make the area smaller or larger? Circle either Smaller or Larger.
Would you like to change you answer to the first question on this worksheet? Circle either Yes or No.
If you circled Yes, what would your new answer be? $\qquad$

Why do you think that the rectangle changed the way it did?

For page 1.11 given the same 10 X 5 rectangle and allowed to only increase one side by $20 \%$ and decrease the other side by $20 \%$, how would you make the area of the rectangle bigger? $\qquad$ smaller? $\qquad$

Could you use the same rectangle (10 X 5) and the same rules (one side up by $20 \%$ and the other side down by 20\%) and make a change that would cause the new rectangle to have the same area as the old rectangle? Circle Yes or No. Explain why you think that your last answer (Yes or No) is correct.

Go back to page 1.9 on the handheld and confirm that your answers to the last few questions are correct. Why do you think that the rectangle changes this way?

