

Teacher Notes



Spontaneous Speeches

Activity 1 Ready, Set, Speak!

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Process Writing: Prewriting
- ◆ **Topic:** Spontaneous Speeches
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 75 minutes

Materials

- ◆ TI-83 Plus device
- ◆ LearningCheck™ Application
- ◆ LearningCheck™ File: **Spontaneous Speeches.edc (Section 1)**
- ◆ Teacher Transparency: **Public Speaking Tips**
- ◆ Student Work Sheet: **Speeches (Spontaneous and Scripted) Rubric**
- ◆ Teacher Sheet: **25 Random Topics for Spontaneous Speeches**
- ◆ Video Camera and Tapes
- ◆ Using the TI-83 Plus

Activity Overview

Students will give speeches on randomly chosen topics. The spontaneous speeches will be videotaped for later use in the writing process.

Tip

Students may be nervous about the idea of giving speeches. This is one activity that benefits from teacher participation. Take part in the project. Some students will be less afraid if they know the teacher has to do it, too.

Directions

Before the Activity Begins

Outline the lesson for your students using the **Speeches (Spontaneous and Scripted) Rubric** contained in this activity. This matches section 1 in the LearningCheck™ file.

Make a transparency of the **Public Speaking Tips** page and review it with the students. Be sure students know their speeches will be videotaped.

Send the LearningCheck™ file (**Spontaneous Speeches.edc**) to the student devices.

During the Activity

Put the students' names in a hat, box or envelope. Don't forget your name! Draw a name and get started.

Have the student draw a topic from a second hat, box or envelope as he/she walks to the podium. A list of topics is provided on the page entitled **25 Random Topics for Spontaneous Speeches** later in this activity (or make up your own list of topics). Try to make the topics accessible. Avoid topics the students might find arcane or esoteric.

Leave a copy of the **Public Speaking Tips** sheet on the podium so students can refer to it during their speeches.

Limit speeches to 90 seconds, and videotape each speaker. This part of Activity 1 will take about 50 minutes, although it could run over into a second day if the class is large.

After the Activity

After the spontaneous speeches have been delivered and recorded, use another class period to watch the speeches.

Instruct each student to take excellent notes on his or her speech. These notes will be the basis of a first draft of a scripted version of the spontaneous speech. Offer to replay speeches after school for students who want to watch their speeches a second time to improve their notes.

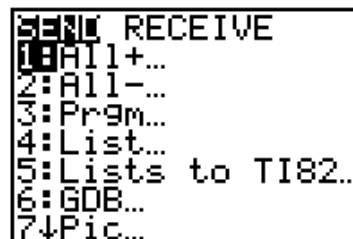
Homework

Encourage students to begin drafting speeches based on their notes. Give students a deadline and tell them to write it in their rubrics file.

Transferring Files from One TI-83 Plus to Another

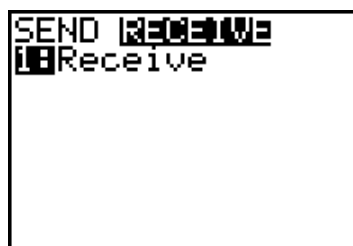
1. Connect the devices using the unit-to-unit cable. Press the cable firmly into the port at the base of each device.
2. Prepare the student (or receiving) device to receive data.
 - a. Turn the device on.

- b. Press **2nd** **[LINK]** to prepare the TI-83 Plus to receive data.



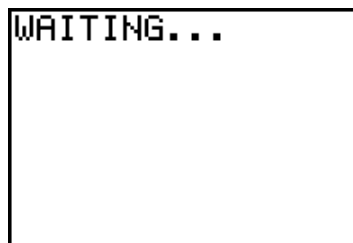
```
SEND RECEIVE
1:All+...
2:All-...
3:Prgm...
4:List...
5:Lists to TI82...
6:GDB...
7↓Pic...
```

- c. Highlight **RECEIVE** by pressing **↓**.



```
SEND RECEIVE
1:Receive
```

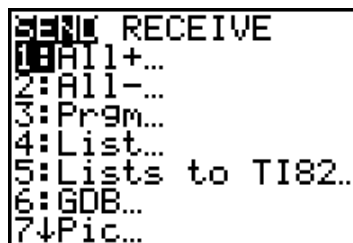
- d. Press **ENTER**. **Waiting** is displayed on the device.



```
WAITING...
```

3. Prepare the teacher's (or sending) device to send data.
 - a. Turn the device on.

- b. Press **2nd** **[LINK]** to prepare the device for linking.



```
SEND RECEIVE
1:All+...
2:All-...
3:Prgm...
4:List...
5:Lists to TI82...
6:GDB...
7↓Pic...
```

- c. Press \uparrow or \downarrow until **D:AppVars** is highlighted.

```

SEND RECEIVE
B:String...
C:Apps...
D:AppVars...
E:Group...
F:SendId
G:SendSW
H:Back Up...
    
```

- d. Press ENTER to view the AppVars. Move the cursor to the file (AppVar) you want to send, and press ENTER . In these instructions, the **ECONDEF** file is used.

```

SELECT TRANSMIT
*Address AVAR
▶*ECONDEF AVAR
*ORGINFO AVAR
*SAMPLEST AVAR
*Schedule AVAR
*TIINFO AVAR
TISCRSLT AVAR
    
```

- e. Press \rightarrow to highlight **TRANSMIT**. Press ENTER to start data transfer.

```

SELECT TRANSMIT
▶Transmit
    
```

4. If the transfer is successful, then the sending and receiving devices will display the following on their screens. Download the AppVar to other students using the same method. Once a student has the file on his or her device, he or she can share it with other students by using the procedure for the teacher's (sending) device.

```

▶ ECONDEF AVAR
Done
    
```

Teacher TI-83 Plus

```

Receiving...
▶ ECONDEF AVAR
Done
    
```

Student TI-83 Plus

Student Work Sheet
Speeches (Spontaneous and
Scripted) Rubric

Name: _____

Date: _____

Spontaneous Speech

Date of speech: _____

Eye contact	1	2	3	4	5
Volume	1	2	3	4	5
Enunciation	1	2	3	4	5
Elaboration	1	2	3	4	5

Notes on Spontaneous Speech

Due: _____

Completeness of notes	1	2	3	4	5
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First Draft of Scripted Speech

Due: _____

Elaboration	1	2	3	4	5
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Scripted Speech

Date of speech: _____

Eye contact	1	2	3	4	5
Volume	1	2	3	4	5
Enunciation	1	2	3	4	5
Elaboration	1	2	3	4	5

Teacher Guide

25 Random Topics for Spontaneous Speeches

soccer

laziness

siblings

jewelry

compact discs

recycling

surprises

clowns

photography

trees

breakfast

shoes

the future

favorite cartoon character

money

cats

basements

traffic

pillows

jealousy

brother/sisterhood

favorite breakfast cereal

the planet Mars

scissors

lies

Public Speaking Tips***Tips for the Speaker***

- ◆ Greet your audience and state your name.
- ◆ Speak loudly and clearly.
- ◆ Maintain eye contact with your audience.
- ◆ Say, "Thank you," to signal that you are done. Wait for applause before walking away from the podium.
- ◆ Smile!

Tips for the Audience

- ◆ Be sure all distractions are put away.
- ◆ Show your respect for the speaker by being courteously quiet.
- ◆ Clap when the person is done.