

## Teacher Information (Continued)

### Activity 2 Getting Down to Basics

#### Answers to Instructions: Part A

1.  $point\ 1 = (32, 0)$     $point\ 2 = (212, 100)$
2.  $m = \frac{5}{9}$
3.  $b = \frac{-160}{9}$
4.  $y = \frac{5}{9}x - \frac{160}{9}$
5.  $C = 5 \frac{(F - 32)}{9}$

#### Answers to Instructions: Part B

2.  $\frac{(f - h)}{(e - g)}$
3.  $\frac{(e * h - f * g)}{(e - g)}$
4.  $y = \frac{(f - h)}{(e - g)} * x + \frac{(e * h - f * g)}{(e - g)}$

#### Answers to Questions

1.  $M = \frac{31}{50}K$ ; 158.1 miles
2.  $\frac{28}{9}x + \frac{692}{9}$ ; If the linear model was correct, Billy would lift over 1200 lbs. after training 1 year.
3. Brenda glanced at the speedometer and noticed two scales: miles and kilometers. Using (0, 0) and (50, 80),  $M = \frac{8}{5}K$
4.  $C = \frac{49}{2}G + 480$ ;  
\$480 for no additional guests; \$22.50 for each additional guest.