

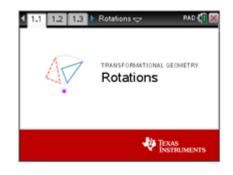


### Student Activity

Name Class

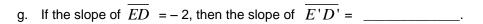
In this lesson, you will be given the opportunity to summarize, review, explore and extend ideas about Rotations.

It is important that the Rotations Tour be done before any Rotations lessons.



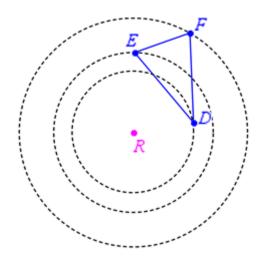
#### Use a compass and straightedge when needed.

- 1. Label the vertices of the images appropriately.
  - a. Rotate  $\triangle DEF$  90° about point R. ( $\triangle D'E'F'$ )
  - b. Rotate  $\triangle DEF$  180° about point R. ( $\triangle D"E"F"$ )
  - c. Rotate  $\triangle DEF$  270° about point R. ( $\triangle D'''E'''F'''$ )
  - d. Rotate  $\Delta DEF$  360° about point R. ( $\Delta D^{(4)}E^{(4)}F^{(4)}$ )
  - e. If  $m\angle D = 35^{\circ}$ , then  $m\angle D' =$ \_\_\_\_\_.
  - If EF = 4.5 in, then E"F" = \_\_\_\_\_.



- If the slope of  $\overline{EF} = \frac{2}{3}$ , then the slope of  $\overline{E"F"} = \underline{\qquad}$ .
- If the perimeter of  $\Delta DEF$  is 8 in, then the perimeter of  $\Delta D"E"F"$  is \_\_\_\_\_\_.
- If the coordinates of point D are (3, 2), what are the coordinates of:

D': \_\_\_\_\_ D'': \_\_\_\_ D''': \_\_\_\_ D''': \_\_\_\_





Name \_\_\_\_\_

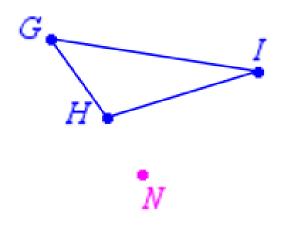
Student Activity

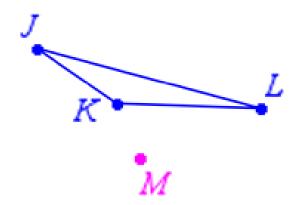


Class \_\_\_\_\_

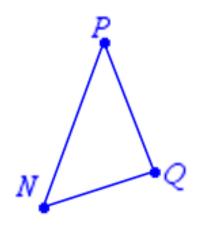
#### Use a compass and straightedge as needed.

- 2. Rotate  $\Delta GHI$  60° about point N.
- 3. Rotate  $\Delta JKL$  135° about point M.





- 4. a. Rotate  $\Delta NPQ$  60° about point N. Label the image  $\Delta N$  'P'Q'.
  - b. Rotate  $\Delta NPQ$  210° about point N. Label the image  $\Delta N$  "P"Q".
  - c. Rotate  $\Delta NPQ$  45° about point N. Label the image  $\Delta N$  " P " Q ".





### Student Activity



Class \_\_\_\_\_

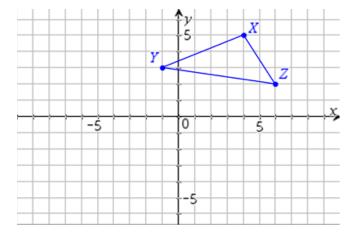
5. Label the vertices of the images appropriately.

a. Rotate  $\Delta XYZ$  90° about the origin.

$$m(\overline{XY}) = \underline{\qquad} m(\overline{X'Y'}) = \underline{\qquad}$$

$$m(\overline{YZ}) = \underline{\qquad} m(\overline{Y'Z'}) = \underline{\qquad}$$

$$m(\overline{XZ}) = \underline{\qquad} m(\overline{X'Z'}) = \underline{\qquad}$$



Fill in the blanks with either  $\square$  ('is parallel to') or  $\bot$  (' is perpendicular to'):

$$\overrightarrow{XY}$$
  $\overrightarrow{X'Y}$ 

$$\overrightarrow{YZ}$$
  $\overrightarrow{Y'Z'}$ 

$$\overrightarrow{XY}$$
 \_\_\_\_  $\overrightarrow{X'Y'}$   $\overrightarrow{YZ}$  \_\_\_\_  $\overrightarrow{Y'Z'}$   $\overrightarrow{XZ}$  \_\_\_\_  $\overrightarrow{X'Z'}$ 

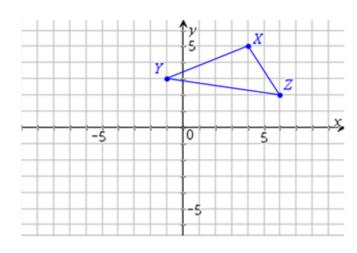
Label the vertices of the images appropriately.

b. Rotate  $\Delta XYZ$  180° about the origin.

$$m(\overline{XY}) = \underline{\qquad} m(\overline{X"Y"}) = \underline{\qquad}$$

$$m(\overline{YZ}) = \underline{\qquad} m(\overline{Y"Z"}) = \underline{\qquad}$$

$$m(\overline{XZ}) = \underline{\qquad} m(\overline{X"Z"}) = \underline{\qquad}$$



Fill in the blanks with either  $\square$  ('is parallel to') or  $\bot$  (' is perpendicular to'):

$$\overrightarrow{XY}$$
  $\overrightarrow{X}$   $\overrightarrow{Y}$ 

$$\overrightarrow{YZ}$$
  $\overrightarrow{Y}$ " $\overrightarrow{Z}$ "

$$\overrightarrow{XY}$$
 \_\_\_\_  $\overrightarrow{X}$   $\overrightarrow{Y}$   $\overrightarrow{Y}$   $\overrightarrow{YZ}$  \_\_\_\_  $\overrightarrow{Y}$   $\overrightarrow{YZ}$  ...  $\overrightarrow{XZ}$  \_\_\_  $\overrightarrow{X}$   $\overrightarrow{XZ}$  ...



## Student Activity



Class \_\_\_\_

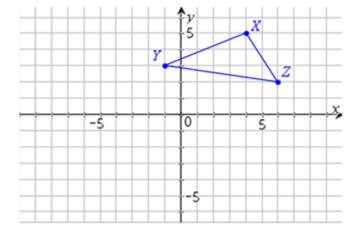
Label the vertices of the images appropriately.

c. Rotate  $\Delta XYZ$  270° about the origin.

$$m(\overline{XY}) = \underline{\qquad} m(\overline{X"Y"}) = \underline{\qquad}$$

$$m(\overline{YZ}) = \underline{\qquad} m(\overline{Y'''Z'''}) = \underline{\qquad}$$

$$m(\overline{XZ}) = \underline{\qquad} m(\overline{X'''Z'''}) = \underline{\qquad}$$



Fill in the blanks with either  $\square$  ('is parallel to') or  $\bot$  (' is perpendicular to'):

$$\overrightarrow{XY}$$
  $\overrightarrow{X}$   $\overrightarrow{Y}$   $\overrightarrow{Y}$ 

$$\overrightarrow{XY}$$
 \_\_\_\_  $\overrightarrow{X}$   $\overrightarrow{YZ}$  \_\_\_\_  $\overrightarrow{Y}$   $\overrightarrow{YZ}$  \_\_\_\_  $\overrightarrow{X}$   $\overrightarrow{XZ}$  \_\_\_\_  $\overrightarrow{X}$   $\overrightarrow{XZ}$  \_\_\_\_  $\overrightarrow{X}$ 

- 6. a. The corresponding sides of rotated triangles are \_\_\_\_\_\_.
  - The corresponding angles of rotated triangles are \_\_\_\_\_ b.
  - If a triangle is rotated about a point through a given angle measure, then the pre-image c. triangle and the image triangle are \_\_\_\_\_\_ to each other.
- 7. If a triangle is rotated about a point through x<sup>o</sup>, the corresponding angles and the corresponding sides of the pre-image and image triangles are congruent and the triangles are

Therefore, a rotation is a \_\_\_\_\_\_, or an \_\_\_\_\_.

We also say that a rotation is a \_\_\_\_\_

and an \_\_\_\_\_\_ transformation.