Math Explorations with Python
TI-Nspire ${ }^{\text {TM }}$ CX II Technology

## Gettin' Trig-y with Python: Trigonometry Ratios

In this lesson, you will write a program that generates a random sine, cosine or tangent ratio. It will ask the user to enter a different trigonometric ratio based on the given triangle information. It will evaluate the user's input. If the user's input is incorrect, give the correct ratio.


## Objectives:

## Programming Objectives:

- Use the input function and a variable to collect and store data from a user
- Use the randint function to generate triangle side lengths
- Use the randint function to determine sine, cosine, or tangent prompts
- Use if..elif..else statements to make decisions


## Math Objectives:

- Use the Pythagorean Theorem to find missing triangle side lengths
- Use right triangle trigonometry ratios to solve problems


## Math Course Connections: Geometry

For this project, you will write a program that generates a random sine, cosine or tangent ratio.
It will ask the user to enter a different trigonometric ratio based on the given triangle information.
It will evaluate the user's input. If the user's input is incorrect, it will give the correct ratio.

Problem 1 Prompt


Correct answer was given.

Problem 2 Prompt


Incorrect answer entered, gives the correct answer.

1. Start a new Python project. Name the project trig_practice.

You are not allowed to use a space in the name of a project. Often, programmers will use an underscore to separate words variables and project names. They also use something called camel case, which does not include an underscore, instead it requires capitalizing the first letter of each word after the first word. In this case, trigPractice could be used to name the file.


This project will utilize the randint function to generate random integers. This requires the random library. Select Random Simulations as the type.
2. Make sure the random library was imported.

If you forgot to select Random Sampling, you can go to Menu> Math> from math import*
Menu> Random> from random import*

The comments, denoted by the \# appear in light gray. These lines of code
 are optional. They do not affect how the program executes. Instead, they are notes to you, the programmer.

Comments are used to describe sections of code. This can be useful when debugging or modifying a program later. They help a programmer remember the purpose for different sections of code. These comments tell you the coder; this library is used for data sharing.

Teacher Tip: If students failed to initially include the ti_system library, step 2 will not add the three lines of comments.
Students may add these lines or choose to leave them out. They do not affect the code's execution.
3. The project will generate two integer sides for a right triangle. It will calculate the missing side.

What is the name of the formula than can be used to find the missing side of a right triangle?

side 1
side 2

What is the formula that can be used to find a missing side of a triangle given two sides?

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4. Using the Pythagorean theorem, $\left(\text { side }_{1}\right)^{2}+\left(\text { side }_{2}\right)^{2}=$ hypotenuse ${ }^{2}$, you will create random right triangle side lengths.

To mix up the measurements, $1 / 3$ of the time the sides will be integers, $1 / 3$ of the time side1 and the hypotenuse will be integers and the remaining time side2 and the hypotenuse will be integers.

You will use an if..elif..else statement to make find the three options.

If randint $(1,3)==1$ :
\#generate two integer side lengths
\#calculate the hypotenuse
elif randint $(1,2)==1$ :
\#generate opposite side and hypotenuse integers
\#calculate the adjacent side
else:
\#generate adjacent side and hypotenuse integers
\#calculate the opposite side
5. Add a comment to document this section of code.
$\mathrm{ctrl} \rightarrow \mathrm{t}$
\#create sides
Add the if statement for the first option
Menu> Built-ins> Control> If..elif..else
6. The function randint( 1,3 ) will generate numbers 1,2 and 3 .

The function randint $(1,2)$ will generate numbers 1 and 2 .

Inside the first if statement, type

$$
\operatorname{randint}(1,3)==1
$$

Inside the elif statement type

$$
\text { randint( } 1,2 \text { ) }==1
$$



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## Menu> Random> randint

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7. Use randint to generate integer side lengths from 1 to 10.

In the if statement generate the opposite (op) and adjacent (adj).

In the elif statement generate the hypotenuse (h) and opposite (op).
The hypotenuse needs to be larger than the opposite side.
Therefore, start the hypotenuse options one more than op.

In the else statement generate the hypotenuse (h) and the adjacent (adj).
The hypotenuse needs to be larger than the adjacent side.
Therefore, start the hypotenuse options one more than adj.
8. Use the Pythagorean theorem,

$$
\left(\text { opposite }^{2}+\left(\text { side }_{2}\right)^{2}=\text { hypotenuse }^{2}\right.
$$

to find the missing side length for each part of the if..elif..else.

To take the square root, type sqrt() or Menu> Math> Sqrt

To square each side you can multiple the side by itself, such as adj*adj
or use **2 to square such as
adj**2
9. Double check your equations.

Did you use:
$\mathrm{h}=\operatorname{sqrt}\left(\mathrm{op} * * 2+\mathrm{adj}{ }^{* *} 2\right)$
op $=\operatorname{sqrt}\left(h^{* *} 2-\operatorname{adj}{ }^{* *} 2\right)$
$\operatorname{adj}=\operatorname{sqrt}\left(\mathrm{h}^{* *} 2-\mathrm{op}^{* *} 2\right)$
10. Right now the values for the side lengths are stored as integers.

For display purposes we will need a string copy.

If the length is an integer, we will simply put $\mathbf{s t r}()$ around the value and save it under a different name.

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Teacher Notes

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| :---: | :---: |
| Ftrig_practice.py | 16/16 |
| ```#create sides if randint(1,3) == 1: op = randint(1,10) adj = randint(1,10) elif randint(1,2)== 1: op = randint(1,9) h = randint(op+1,10) else: adj = randint(1,9) h = randint(adj+1,10)``` |  |


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| 톤 *trig_practice.py | 19/19 |
| ```op = randint(1,10) adj = randint(1,10) h = sqrt(op**2+adj*2) elif randint(1,2) == 1: op = randint(1,9) h = randint(op+1,10) adj = sqrt(h**2-op**2) else: adj = randint(1,9) h = randint(adj+1,10) op = sqrt(h**2-adj**2)``` | Y |



For example, in the first if statement you found and stored the value of the adjacent side using the formula:

$$
\text { adj=randint }(1,10)
$$

To make a display string you will type
adj1=str(adj)

If the length is a number with a square root, it most likely is an irrational number. Instead of displaying the value as an evaluated decimal value, we will get a little fancy. We will put the words "sqrt(" in front of the nonevaluated number.

For example, in the first if statement you found and stored the value of the hypotenuse using the formula:
h=sqrt(op**2+adj*2)

To make a display value you will type:

```
h1 = "sqrt(" + str(op**2+adj**2) + ")"
if randint(1,3)==1:
    op=randint(1,10)
    adj=randint(1,10)
    h=sqrt(op**2+adj*2)
    op1=str(op)
    adj1=str(adj)
    h1="sqr("+str(op**2+adj**2)+")"
elif randint(1,2)==1:
    h=randint(1,10)
    op=randint}(1,10
    adj=sqrt(h**2-op**2)
    h1=str(h)
    op1=str(op)
    adj1="sqr("+str(h**2-op**2)+")"
else:
    h=randint(1,10)
    adj=randint(1,10)
    op=sqrt(h**2-op**2)
    h1=str(h)
    adj1=str(adj)
    op1="sqr("+str(h**2-op**2)+")"
```



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| :---: | :---: | :---: |
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| *adj $=$ sqıt(h**2-op*2) |  |  |
| - op1 = str $(0 p)$ ) |  |  |
| - $\mathrm{h} 1=\operatorname{str}(\mathrm{h})$ |  |  |
| - adj1 = "squt(" + str(h**2-op**2) + ")" |  |  |
| else: |  |  |
| - adj = randint(1,9) |  |  |
| * $\mathrm{h}=$ randint(adj+1,10) |  |  |
| **op = sqit(h*22-adj*2) |  |  |
| - op1 = "sqit( ${ }^{\text {+ }}$ str(h**2-adj*2) + ")" |  |  |
| - $\mathrm{h} 1=\operatorname{str}(\mathrm{h})$ |  |  |
| + ${ }_{\text {adj } 1=}$ str( |  |  |

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11. Let's check your code so far. In large projects such as this one, programmers execute the code often to check for errors.

Add three print lines to display the three display values.
Make sure the print lines are NOT INDENTED.
Menu> Built-ins> I/O> print
print(h1)
print(op1)
print(adj1)

Execute the program multiple times. $\quad \mathbf{C t r I} \rightarrow \mathbf{r}$

Each time only one value should have sqrt() displayed.
12. Remove the three print lines.

This app should let you practice three different trig functions.

For example, it might give
the ratio for $\sin (\theta)$ and ask the user to find the ratio for $\tan (\theta)$
or
the ratio for $\cos (\theta)$ and ask the user to find the ratio for $\sin (\theta)$

There are three choices for the given function and three for the function to find.

$$
\text { given }=\operatorname{randint}(1,3)
$$

$$
\text { find }=\text { randint }(1,3)
$$

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Sample Runs:


The first time h 1 is a square root.
The second time adj1 is a square root.



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13. It is highly likely $(1 / 3)$ that the variable to find matches the given variable.

To fix this, add a while loop that will continually generate the find until while the find matches the given.
while find $==$ given:
find=randint( 1,3 )

## Menu> Built-ins> Control> while

Make sure to use $==$ to check if they match.
14. If the given is a 1 , display the ratio for $\sin (\theta)$.

If the given is a 2 , display the ratio for $\cos (\theta)$.
If the given is a 3 , display the ratio for $\tan (\theta)$.
Outside the if statement print "- $\qquad$ -"
if given $==1$ :
print("Given: $\sin (\theta)=$ ",op1,"/",h1)
elif given $==2$ :
print("Given: $\cos (\theta)=$ ",adj1,"/",h1)
else:
print("Given: $\tan (\theta)=$ ",op1,"/",adj1)
print("-------")
15. A similar if..elif..else statement will print the ratio to find, retrieve the user's result AND determine if the user is correct.

To start let's display the question.
if find $==1$ :
ans=eval(input("sin( $\theta$ ) = "))
elif find $==2$ :
ans=eval(input("cos( $\theta$ ) = "))
else:

$$
\text { ans=eval(input("tan }(\theta)="))
$$

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adj = randint $(1,9)$
$\mathrm{h}=$ randint(adj+1,10)
op $=\operatorname{sqrt}\left(h^{* * 2}-\operatorname{adj}^{* * 2}\right)$
$\mathrm{h} 1=\mathrm{str}(\mathrm{h})$
$\operatorname{adj} 1=\operatorname{str}(\operatorname{adj})$
given=randint $(1,3)$
while find $=$ = given
find= randint $(1,3)$


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| [1. ${ }^{\text {* trig_practice.py }}$ | 48/48 |
| ```**** print("Given: }\operatorname{cos}(0)=" else: print("Given: }\operatorname{tan}(0)=" print("-------") if find == 1: ans=eval(input("sin(0)= ")) elif find == 2: ans= eval(input("cos(0)= ")) else: ans=eval(input("tan(0)= '))\|``` |  |

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16. Now, compare the entered answer to the correct answer.

For example, if find $=1$, compare the answer to $\sin (\theta)$.
We need to know if ans $==o p / h$.
Because the answer is stored as a float (decimal), and op/h evaluates to a decimal, it is possible to have a round-off error when comparing. To fix this, we will check to see if the difference between the answer and op/h is less than 0.00001.
if abs(ans -op/h) <0.00001:
print("correct")
else:
print("Sorry",op1,"l",h1)

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| 랄 *trig_practice.py | 53/60 |
| ```if find == 1: ans=eval(input("sin(0)= ")) if abs(ans-op/h)<0.00001: print("correct") else: print("Sorry:",op1,"/",h1) elif find == 2: ans= eval(input("}\operatorname{cos}(0)=") if abs(ans-adj/h)<0.00001: print("correct") else:``` |  |
| ```*** print("Sorry:",adj1,"/",h1) else: ans=eval(input("tan(0) = ')) if abs(ans-op/adj)<0.00001: print("correct") else: print("Sorry:",op1,"/",adj1)``` |  |

Sample 1

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| P Python Shell | 5/5 |
| >>>\#Running trig_practice.py >>>from trig_practice import * Given: $\tan (\theta)=8 /$ sqrt(17) |  |

Entered 8/7 incorrect answer


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Sample 2
$\sin (\theta)=\frac{5}{9}=\frac{\text { opposite }}{\text { hypotenuse }}$
opposite $^{2}+$ adjacent $^{2}=$ hypotenuse $^{2}$
$5^{2}+$ adjacent $^{2}=9^{2}$
adjacent ${ }^{2}=56$
adjacent $=$ sqrt(56)
$\cos (\theta)=\frac{\text { adjacent }}{\text { hypoteruse }}=\frac{\text { sqrt }(56)}{9}$

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Sample 2


|  | Rad $] \times$ |
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| Prython Shell | 77 |
| >>>\#Running trig_practice.py >>>from trig_practice import * Given: $\sin (\theta)=5 / 9$ |  |
| $\begin{aligned} & \cos (\theta)=\operatorname{sqrt}(56) / 9 \\ & \operatorname{correct} \\ & \ggg 1 \end{aligned}$ |  |

18. Now that you have a trigonemtry practice app, can you answer 5 questions in a row correctly?
