# $\lim _{x \rightarrow 0} \frac{\sin (x)}{x}$ - A Linearization Approach <br> by - Paul W. Gosse 

## Activity overview

This activity uses the linearization of the function $y=\sin (x)$ at the point $(0,0)$ to argue that the $\lim _{x \rightarrow 0} \frac{\sin (x)}{x}=1$. In particular, the linearization of $y=\sin (x)$ is symbolically calculated and graphed, as is the tangent line to $y=\sin (x)$ for values of $x$, as $a \rightarrow 0^{+}$(which is done by means of a slider). This is a natural and strong approach for developing an understanding of $\lim _{x \rightarrow 0} \frac{\sin (x)}{x}$.

Traditionally, this limit would be approached from a table of values point of view, or a geometric point of view which is actually similar to the approach offered here, or, later, using L'Hospital's Rule. What is different about this approach is that the limit $\lim _{x \rightarrow 0} \frac{\sin (x)}{x}=1$ is approachable in terms that seem much more concrete to the average Calculus student, and de-mystifies $\lim _{x \rightarrow 0} \frac{\sin (a x)}{a x}=1$ quite quickly. In particular, visualization of the tangent/linearization at a point, is dynamic and interactive producing a convincing argument that $\sin (x)=x$ as $x \rightarrow 0^{+}$.

## Concepts

First derivative, chain rule, tangent line, linearization of functions, limits, fundamental trigonometric limit, L'Hospital's Rule.

## Teacher preparation

This activity is fairly robust and requires little support in terms of preparation. Prior to completing this activity, students should be able to determine the linearization of $y=\sin (x)$ at a point, and should understand the Chain Rule since $\lim _{x \rightarrow 0} \frac{\sin (a x)}{a x}=1$ engages the chain rule to justify the linearization. The activity uses the derivative command $\frac{d}{d x}(f(x))$ found in the Calculations-Calculus menu and skills common to determining the tangent line to a curve at a given point. This activity may best be done as a prelude to L'Hospital's Rule after establishing the derivative of $y=\sin (x)$.

## Classroom management tips

Few classroom tips are required. The activity is self-explanatory. Students should compare this result to L'Hospital's Rule and consider why, as $x \rightarrow$ a, this approach can be effective.

## TI-Nspire Applications

Notes (including Q\&A), Calculator, G\&G.

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by - Paul W. Gosse

# $\lim _{x \rightarrow 0} \frac{\sin (x)}{x}$ - A Linearization Approach 

by: Paul W. Gosse
Grade level: secondary, college
Subject: mathematics Time required: 45 to 90 minutes

Materials: TI-Nspire CAS

## Step-by-step directions

The activity is self-explanatory with very little preparation and explanation needed. Answers, however, are offered below.

## Assessment and evaluation

- The activity may be assessed by asking students to evaluate similar trigonometric limits as $x \rightarrow 0$ justifying their results.
- Answers: [1.6] Notice that the tangent line approaches $y=x$; [1.8] The equation is $y=x$ once $x=0$; [1.10] This page links pages 1.6 \& 1.8 together as the same equation; [1.11] The limit may be rewritten as $\lim _{x \rightarrow 0} \frac{x}{x}$ which simplifies to $\lim _{x \rightarrow 0} \frac{1}{1}=1$; [1.15] $\lim _{x \rightarrow 0} \frac{\sin (5 x)}{5 x}=\lim _{x \rightarrow 0} \frac{5 x}{5 x}=\lim _{x \rightarrow 0} \frac{1}{1}=1$; Similarly, [1.16] $\lim _{x \rightarrow 0} \frac{\sin (a x)}{a x}=\lim _{x \rightarrow 0} \frac{a x}{a x}=\lim _{x \rightarrow 0} \frac{1}{1}=1$.


## Activity extensions

- Students could apply the same approach to $\lim _{x \rightarrow 0} \frac{\cos (x)}{x}$ or similar derivatives.
- In many cases, determining the limit of the ratio of two functions can be clarified by examining the ratio of their respective linearizations.


## Student TI-Nspire Document

SinxOverx_ALinearizationApproach_EN.tns



Important Concepts
The linearization of any function at a point
( $\mathrm{a}, \mathrm{f}(\mathrm{a})$ ) is given by:

$$
y-f(a)=f^{\prime}(a) \cdot(x-a)
$$

We approach the limit by redefining $y=\sin (x)$ using its linearization.

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## 

The construction on page 1.7 has several key pieces...

- a slider on the top left for varying a
simulating what happens to the linearization
as $\mathbf{a} \rightarrow 0$ from the right
- a tangent line constructed to $\mathbf{f 1}(x)$ with its equation updating as it is moved.


| Question |
| :--- |
| Based on the linearization of $y=\sin (x)$ at <br> $(0,0)$, how might the limit $\sin (x) / x$ be <br> re-written? <br>  <br> Answer |

Re-visit page 1.7
Re-define $f 1(x)$ as $\sin (5 \cdot x)$, and apply the
same exploration.
Now, consider
$\quad \lim _{x \rightarrow 0} \frac{\sin (5 x)}{5 x}$ substituting the
linearization of $y=\sin (5 x)$ at $(0,0)$.

| 1.4 | 1.5 |
| :--- | :--- |
| Question |  | | First, use page 1.7 and drag a to the left |
| :--- |
| (i.e., towards 0). What do you notice as a |
| $\rightarrow 0$ from the right? |


You should notice that the linearization and the tangent line coincide as $\mathbf{a} \rightarrow 0^{+}$(i.e., $x \rightarrow 0$
${ }^{+}$for the tangent line). In fact, they are the same.
 Based on the previous page, we have some justification for stating that

$$
\lim _{x \rightarrow 0} \frac{\sin (x)}{x}=\lim _{x \rightarrow 0} \frac{x}{x}=1
$$



| Question |  |
| :--- | :--- |
| What is $\lim _{x \rightarrow 0} \frac{\sin (5 x)}{5 x} ?$ |  |
|  |  |
|  |  |
| Answer | 人 |

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