

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Effects of changing slope or y-intercept

**Part 1:** Calculator Investigation of changing the y-intercept of an equation

In your calculator's y= screen enter the equation  $y = 2x + 5$  into  $y_1$

**Question:** What is the y-intercept of this equation? \_\_\_\_\_

**Question:** If the y-intercept were decreased by 7, what would be the new y-intercept?  
\_\_\_\_\_

Write a new equation using the new y-intercept and the same slope as the equation above.

Enter this equation into  $y_2$  on your calculator. Compare the graphs.

**Question:** If the original y-intercept were increased by 3, what would be the new y-intercept? \_\_\_\_\_

Write a new equation using the new y-intercept and same slope as the original equation.

Enter this equation into  $y_2$  on your calculator. Compare the graphs.

**Analysis:** What effect does changing the y-intercept of an equation have on the graph?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Part 2:** Calculator investigation of changing the slope of an equation

In your calculator's  $y=$  screen enter the equation  $y = 2x + 5$  into  $y_1$

**Question:** What is the slope of this equation? \_\_\_\_\_

**Question:** If the original slope were doubled, what would be the new slope?

Write an equation using the new slope and same  $y$ -intercept as the original equation.

Enter the new equation into  $y_2$ . Compare the graphs.

**Question:** If the original slope were tripled, what would be the new slope?

Write an equation using the new slope and same  $y$ -intercept as the original equation.

Enter the new equation into  $y_2$ . Compare the graphs.

**Question:** If the original slope were halved, what would be the new slope?

Write an equation using the new slope and same  $y$ -intercept as the original equation.

Enter the new equation into  $y_2$ . Compare the graphs.

**Analysis:** What effect does changing the slope have on the graph?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Part 3:** Assessment Section

Get into the Navigator application on your calculator. We will answer a few quick poll questions based on the knowledge you just discovered from the previous parts.

**Question 1:** Which line would you get if you increased the y-intercept of the green line by 4?

- a. Blue line
- b. Red line
- c. Orange line
- d. White line

**Question 2:** Which line would you get if you decreased the y-intercept of the white line by 3?

- a. Blue line
- b. Red line
- c. Orange line
- d. Green line

**Question 3:** Which line has a y-intercept that has been decreased from the blue line?

- a. Red line
- b. Orange line
- c. Green line
- d. White line

**Question 4:** Which line would you get if you doubled the slope of the red line?

- a. Orange line
- b. Blue line
- c. Green line
- d. White line
- e. Purple line

**Question 5:** Which line would you get if you halved the slope of the blue line?

- a. Orange line
- b. Red line
- c. Green line
- d. White line
- e. Purple line

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Question 6:** Which line would you get if you multiplied the slope of the white line by 4?

- a. Orange line
- b. Red line
- c. Green line
- d. Blue line
- e. Purple line

**Question 7:** What would be the equation you increased the y-intercept by 2 and multiplied the slope by -2?

- a.  $y = 4x - 3$
- b.  $y = 1 - 4x$
- c.  $y = 2 + 4x$
- d.  $y = -4x - 2$

**Question 8:** What would be the equation you decreased the y-intercept by 6 and multiplied the slope by .5?

- a.  $y = .5x + 5$
- b.  $y = -6 - x$
- c.  $y = -7 + x$
- d.  $y = x + 6$

**Question 9:** What effect does increasing the y-intercept by 2 and keeping the same x-intercept have on the slope of the line?

- a. The slope is doubled
- b. The slope is halved
- c. There is no change in the slope
- d. The slope changes from positive to negative