

Teacher Notes



Spontaneous Speeches

Activity 2 Polish It Up

Activity Overview

Now that the students have viewed and taken notes on their taped spontaneous speeches, students will draft scripted speeches.

Directions

Before the Activity Begins

Present to the students the first draft of your scripted speech. If this is your second (or third or fourth) time doing the lesson, share student models as well as your draft. Many students need to see that it is possible to sculpt their streams of consciousness from Activity 1 into more organized, polished pieces. Let them know that their goal is to write a three-minute speech. (The spontaneous speeches were limited to 90 seconds.) They will be writing their scripts in a NoteFolio™ file.

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Process Writing: Prewriting
- ◆ **Topic:** Spontaneous Speeches
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 75 minutes

Materials

- ◆ TI-83 Plus device
- ◆ NoteFolio™ Application
- ◆ Student Work Sheet: **Suggested Outline For Your Scripted Speech**

During the Activity

Use the following instructions to use the NoteFolio™ application on the device.

1. Turn on the device and press [APPS]. Select the NoteFolio™ application by highlighting the number next to it using \uparrow \downarrow .

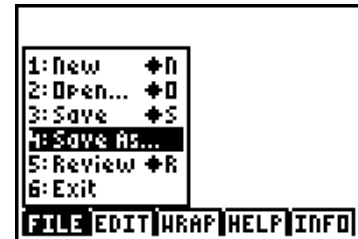


2. Press [ENTER]. Press [ENTER] again to move past the title screen.

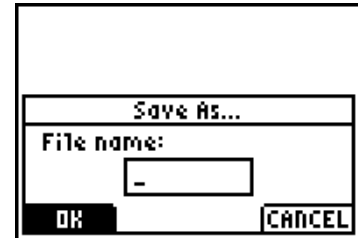


3. Type your work. To save your work, press [GRAPH] to access the **MENU**.

4. Select **4: Save As** by using \uparrow \downarrow to highlight this option.



5. Press [ENTER]. Type a file name. A suggested file name is **SCRSP**E (for "Scripted Speech").



6. Press [Y=] (OK), or press [ENTER] to complete the saving process.

Some students may need an outline to help structure their scripted speech. The student handout titled *Suggested Outline for Your Scripted Speech* may prove useful for such students.

After the Activity

When students are done drafting/typing their scripted speeches (this may take more than one class period), have them pair up and read their drafts to each other and check each other's work using the rubric and suggested outline.

You may want to allot more time for drafting/typing after the paired peer conferences.

Homework

Students may need to spend time outside of class drafting or typing.

Student Work Sheet

Name: _____

Suggested Outline for Your Scripted Speech

Date: _____

- I. Introduction
 - A. Greet audience and state your name.
 - B. Begin with a provocative question or statement related to your topic.
 - C. Give the audience an idea of what you are going to talk about.
- II. Aspect 1: Elaborate on one aspect of the topic. Do not be afraid to elaborate on a personal connection you may have to the topic.
- III. Aspect 2: Elaborate on a second aspect of the topic. Find a personal connection.
- IV. Aspect 3: Elaborate on a third aspect of the topic. Consider including a personal anecdote (brief autobiographical story) related to the topic.
- V. Conclusion
 - A. Briefly summarize your speech.
 - B. Give your audience something to think about with your final sentence.
 - C. Thank your audience before walking back to your seat.