Teacher Notes



Pantoum Poems and Pop Songs

Activity 3 Critiquing Pantoum Poetry

Activity at a Glance

- Subject: English
- Subject Area: English/Language Arts
- Category: Literary Genres
- Topic: Poetry
- ♦ Grade Level: 7 12
- Prerequisites: None

Total Teaching Time: 45-60 minutes

Materials

- ♦ TI-83 Plus
- ♦ TI External Keyboard
- ♦ NoteFolio[™] Application
- Public Speaking Tips
- Teacher Guide: Reflecting Upon
 What You've Done
- ◆ **REFLECT.8xv** NoteFolio[™] resource file

Activity Overview

In this activity, student groups present their pantoums to the class.

Directions

Before the Activity Begins

Have each student open the file on their device that contains their group's pantoum. Review the basics of public speaking using either a transparency or by handing out a copy of the **Public Speaking Tips** page to each student.

Also review the rubric you will use to assess the pantoums.

During the Activity

Student groups read their pantoums to the rest of the class.

After the Activity

When all the groups have read their pantoums aloud, have the students reflect on the lesson. Use the **Reflecting Upon What You've Done** page as either a handout or an overhead transparency to guide the discussion. Distribute the **REFLECT.8xv** NoteFolio[™] file and have each student record their reflections in it. The completed files are submitted at the end of the class period.

Public Speaking Tips

Tips for the Speaker

- Greet your audience and state your name.
- Speak loudly and clearly.
- Maintain eye contact with your audience.
- Say "Thank-you" to signal that you are done. Wait for applause before walking away from the podium.
- Smile!

Tips for the Audience

- Be sure all distractions are put away.
- Show your respect for the speaker by being courteously quiet.
- Clap when the person is done.

Reflecting On What You've Done

- What did you like about this activity?
- What did you not like about this activity?
- Is there anything you would have done differently if you were the teacher?
- What was the most challenging part of this activity?

• What was the easiest part of this activity?