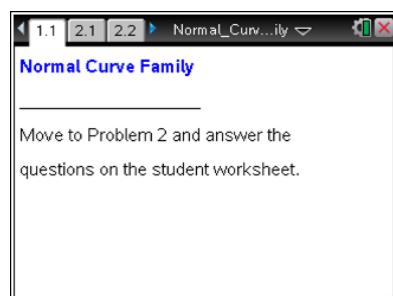




Open the TI-Nspire document *Normal\_Curve\_Family.tns*.

Have you ever heard a distribution described as *normal* or *approximately normal*? In this activity, you will investigate the family of normal curves and discover the defining characteristics of all curves in the family.



Move to page 2.1.

Press **ctrl** **▶** and **ctrl** **◀** to navigate through the lesson.

1. The distributions of many real-world variables can be closely approximated by a normal distribution. The equation of a normal curve is approximately  $p(x) \approx \frac{0.4}{\sigma} e^{\frac{-(x-\mu)^2}{2\sigma^2}}$ , where  $\mu$  is the mean and  $\sigma$  is the standard deviation.
  - a. Describe the center, shape, and spread of the curve.
  - b. Find  $p(1)$  when  $\mu = 1$  and  $\sigma = 1$ . Explain how this point relates to the graph.
  - c. Use the arrows to change  $\mu$  and  $\sigma$ . Describe the changes in the graph of the normal curve.
2. The point at which a graph changes from concave up to concave down is called the **point of inflection**. How far is the point of inflection from the center of the graph? Explain how you know.

Move to page 2.2.

3.
  - a. Two characteristics of this curve are the maximum point (center) and the distance from the center to the point of inflection (measure of spread). Use the sliders to change  $\mu$  and  $\sigma$ . Describe how the parameters in the equation affect the maximum point and why.



## Normal Curve Family Student Activity

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- b. Predict the center, shape, and spread of the curve if  $\mu = 3$  and  $\sigma = 2$ . Verify your prediction using the sliders.

**Move to page 3.1.**

4. Consider the dashed curve.
- a. Predict the values for  $\mu$  and  $\sigma$  that were used to create the graph. Explain why you think your prediction makes sense.
- b. Verify the predictions by typing values into Column B of the spreadsheet. (The dotted line will become solid when you have the correct values.)

**Move to page 4.1.**

5. a. Describe the axis of symmetry for the curve.
- b. What happens to the axis of symmetry as  $\mu$  and  $\sigma$  change?
6. a. The length of the segment connecting the point of inflection and the axis of symmetry represents the standard deviation. Describe the changes in the graph as the standard deviation increases.
- b. Compare a normal curve with a mean of  $-2$  and a standard deviation of  $1$  to a normal curve with a mean of  $1$  and a standard deviation of  $1$ .



## Normal Curve Family Student Activity

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7.
  - a. Calculate the area of one grid box, and then count boxes to approximate the area under the curve with  $\mu = 0.6$  and  $\sigma = 1.8$ . (Note that the horizontal scale is marked in 1 unit intervals and the vertical scale is marked in 0.1 unit intervals.)
  - b. Change the value of  $\mu$ . Predict the total area under the curve. Verify your prediction by counting the boxes.
  - c. Set  $\mu$  to 0, and change the value of  $\sigma$  to 0.5. Use the grid boxes to approximate the area under the curve.
  - d. Change  $\sigma$  to a new value. Predict the area under the curve. Verify your prediction by counting the boxes.
8. A normal curve has four defining characteristics related to shape, center, spread, and area. What are these characteristics, and how can you recognize them in a graph?



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