## Assessment Task <br> Tl-15 Explorer ${ }^{\text {m" }}$ : Pieces of Pi

## Name:

1. Look around your classroom and list 3 examples you can see of a circle:
i) $\qquad$
ii) $\qquad$
iii) $\qquad$
2. Draw lines to match the following circle definitions to their names and their place on the diagram:

3. Fill in the blanks in the following sentences:
i) The $\qquad$ of a shape is the distance around the outside of a shape.
ii) The $\qquad$ of a circle is the distance around the outside of the circle.
4. Circle which of the following units that may be used to measure the circumference of a circle:

| km | litre | $\mathrm{cm}^{2}$ | m | $\mathrm{~m}^{3}$ | mm | degree |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| second | distance | cm | millimetre | kg | cubic-centimetre | angle |

5. The Greek letter $\pi$ is used to describe which of the following ratios:
A. Radius/Diameter
B. Circumference/Diameter
C. Diameter/Circumference
D. Circumference/Radius
E. Radius/Circumference

## Assessment Task

6. Explain what it means when we say that $\pi$ is an irrational number:
$\qquad$
$\qquad$
$\qquad$
7. Draw an arrow to indicate where the $\pi$ button is located on this calculator:

8. Show your working in order to calculate the exact answer for the distance around the following shapes:


## Assessment Task

Tl-15 Explorer ${ }^{\text {mw }}$ : Pieces of Pi
9. Show your working in order to calculate an approximate answer for the distance around the following shapes:
a)

