THE NATION'S NEWSPAPER





Cropland Value Grows



Activity Overview:

You will explore the data in the USA TODAY Snapshot[®] "Cropland value grows" to determine the rate at which the average value per acre of U.S. cropland is changing. You will determine a mathematical model for the data and use the model to make a prediction about the value of an acre based on this data for years not shown in the Snapshot. You will create a scatter plot of the data for the years 1997 through 2003, using appropriate labels based on the data in the Snapshot.

Focus Questions:

- According to the USA TODAY Snapshot "Cropland value grows," explain what would represent the independent and the dependent variables?
- Determine the "rate of change" in average cropland value per year and interpret the meaning of this value.
- Estimate the average value per acre of U.S. farm cropland in 2004 and 1996.

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This activity was created for use with Texas Instruments handheld technology.



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Procedure:

Step 1

According to the USA TODAY Snapshot "Cropland value grows," explain what would represent the independent and the dependent variables?

- Independent variable ______
- Dependent variable

Step 2

Determine the "rate of change" in average cropland value per year and interpret the meaning of this value.

- Enter the data from USA TODAY Snapshot "Cropland value grows" in two lists.
- Use the regression capabilities of the graphing handheld to determine the mathematical model.
- Mathematical model: ______
- Using your model above, what value represents the "rate of change"?
- What is the meaning of the "rate of change"?

Step 3

Estimate the average value per acre of U.S. cropland in 2004 and 1996.

- Average value per acre of U.S. cropland in 2004 _____
- Average value per acre of U.S. cropland in 1996 ______



Data Source:

National Agricultural Statistics Service

Materials:

 TI-83 Plus or TI-83 Plus Silver Edition

Additional Information:

 National Agricultural Statistics Service (www.usda.gov/nass/)