Name $\qquad$
Class $\qquad$

## Problem 1 - Exploring the Euler Line

On page 1.3, acute $\triangle A B C$ is given. Construct the centroid, circumcenter, incenter, and the orthocenter and label them $\mathrm{Ce}, \mathrm{Ci}, \mathrm{I}$, and O , respectively. Construct the line between points $O$ and Ci . This line is called the Euler Line.

1. What do you notice about the orthocenter, O , the centroid, Ce , and the circumcenter, Ci ?
2. Move point $B$ and answer the following question. For what type of triangle does the incenter, $I$, lie on the Euler Line?
3. Move point $C$ and answer the following question: What kind of triangle guarantees that the orthocenter, $O$, and the circumcenter, Ci , are on the sides of $\triangle A B C$ ?

## Problem 2 - Exploring Ratios of the Euler Line

On page 2.2, you are given $\triangle A B C$. The centroid, $C$, the circumcenter, $R$, and the orthocenter, $T$, are provided. Construct $\overline{T R}, \overline{C R}$, and $\overline{C T}$. Find $T R, C R$, and $C T$ (remember $T R$ means the length of $\overline{T R}$ ). Finally, calculate $\frac{T R}{C R}$.
4. What is the ratio of $\frac{T R}{C R}$ ?
5. How much longer is $\overline{\mathrm{TR}}$ than $\overline{\mathrm{CR}}$ ?
6. What is the ratio of $C R$ to $T R$ ?
7. What is the ratio of $C R$ to $C T$ ?

