


$$y = \frac{2x + 3}{x - 1}.$$

This will ensure that the values displayed in the table will be decimals and not fractions.

Press **2nd** **window** and set the Table as shown below:

TABLE SETUP  
TblStart=0  
 $\Delta$ Tbl=1  
Indent: Auto Ask  
Depend: Auto Ask

[illegible]
$$y = \frac{2x + 3}{x - 1}.$$

This clears the table.

[illegible]

That is,  $\lim_{x \rightarrow 1^+} \left( \frac{2x + 3}{x - 1} \right) = ?$

Press **enter** after each value and notice what is happening with the y-values.

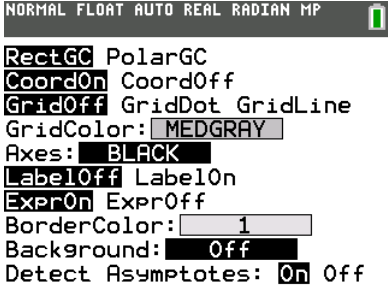
$$x = 1.1, 1.01, 1.001, \\ 1.0001, 1.00001 \\ 1.000001$$
$$x = 1.0000001, 1.00000001, \\ 1.000000001, 1.0000000001$$



# Limits Asymptotes Rational Functions

TI PROFESSIONAL DEVELOPMENT

STUDENT

<p>10. Based on the answers to steps 11 and 12, explain what is happening as <math>x \rightarrow 1^+</math>.</p>	<p>11. Delete these ordered pairs in the table by pressing on <b>del</b> for each x-value. Let's look at values of x that are close to 1, but smaller than 1. That is, <math>\lim_{x \rightarrow 1^-} \left( \frac{2x + 3}{x - 1} \right) = ?</math></p>	<p>12. Type in the following values for x and press <b>enter</b> after each value. Notice the y-values. <math>x = 0.9, 0.99, 0.999, 0.9999, 0.99999, 0.999999, 0.9999999, 0.99999999</math></p>
<p>13. Based on the answers to step 15, explain what is happening as <math>x \rightarrow 1^-</math>.</p>	<p>14. Next we will investigate what is happening as x increases without bound, that is, <math>\lim_{x \rightarrow +\infty} \left( \frac{2x + 3}{x - 1} \right) = ?</math></p>	<p>15. Type in the following values for x and press <b>enter</b> after each value. Notice the y-values. <math>x = 10, 100, 1000, 10^4, 10^5, 10^6, 10^7, 10^8, 10^9</math> Explain what is happening as <math>x \rightarrow +\infty</math>.</p>
<p>16. Investigate what is happening as x decreases without bound, that is, <math>\lim_{x \rightarrow -\infty} \left( \frac{2x + 3}{x - 1} \right) = ?</math> Type in the following values for x and press <b>enter</b> after each value. Notice the y-values. <math>x = -10, -100, -1000, -10^4, -10^5, -10^6, -10^7, -10^8, -10^9</math></p>	<p>17. Press <b>2nd</b> <b>zoom</b> to turn <b>On</b> the <b>Detect Asymptotes</b> feature.</p>  <p>Graph the function.</p>	<p>18. Compare the graph to what you discovered in your analysis.</p> <p>a) State the equation of the vertical asymptote and explain what is occurring around it.</p> <p>b) State the equation of the horizontal asymptote and explain what is occurring around it.</p> <p>c) Trace to the x-intercept.</p> <p>d) Trace to y-intercept.</p>