

Teacher Notes



Career Paths: Becoming What I Want To Be When I Grow Up

Activity 2 Collaborating On Career Paths

Activity Overview

Students will work together in small groups to generate a list of questions to ask professionals about their careers. Once the interviews are completed, the class will meet in the computer lab to create their PowerPoint® presentations.

Tip

One of the objectives of this lesson is for the students to interview a professional in their community. It is a key component that the students get a chance to interact with the community; therefore, the teacher should be sure to make it clear to every student that they must interview someone outside of their family. If a student's parent or other close relative is in a field that the student is interested in, the student should ask the relative if there is someone at work who would be willing to help.

The teacher needs to provide ways for students to find a person in a specific profession to interview. Some suggestions are to use reliable community organizations such as local churches or the local chamber of commerce.

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Compositions
- ◆ **Topic:** Reflective Compositions
- ◆ **Grade Level:** 9 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 100 minutes

Materials

- ◆ TI-83 Plus
- ◆ TI External Keyboard
- ◆ TI Connectivity Cable or TI-Navigator™ System
- ◆ Computer Lab with Internet capabilities
- ◆ Student Work Sheet: **Career Paths Final Project, List of Possible Interview Questions** (optional)
- ◆ Resource Files: **INTERVQ.8xv, Career Path of a Teacher.ppt**

It may not be possible to locate a willing interviewee in the immediate vicinity of school. Both the teacher and students should search the surrounding area for interview candidates, if necessary.

Directions

Before the Activity Begins

Review the questions already provided in the **INTERVQ.8xv** file. (You will need to have the NoteFolio™ Creator installed on your computer.) Add or update these as you desire.

Determine how much time the students will have in which to complete their interviews. Realistically, students will need at least a week to set up and conduct the interview. Also arrange time in the computer lab for at least one class period after the interview time so that the students can prepare their PowerPoint® presentation.

Make copies of the **Career Paths Final Assignment** sheet so that each student can receive one.

During the Activity

Divide the class into groups of four or five students. Explain to the students that they will spend 20 minutes brainstorming questions that they can ask their professional interviewees. After the brainstorm session, distribute the **INTERVQ.8xv** file to the class, and have them add to the list of questions already contained in the file. They will use this file as a prompt when conducting the interview as well as a place to record their notes during the interview. Advise the class about the deadline for getting their interview completed.

When the students have their files updated and saved, pass out the **Career Paths Final Assignment** work sheets. Read over the instructions for the PowerPoint® presentation that they will create. Answer any questions the students have about the assignment.

End the class period by presenting the **Career Path of a Teacher** PowerPoint® presentation. You can use the presentation included in this lesson or you can create your own that models your experience. Making this presentation will help the students to better understand the assignment. Be sure to include all the points covered in the assignment sheet.

After the Activity

Verify the computer lab reservation. Clarify any remaining questions the students have about the assignment. If necessary, aid the students in locating a suitable professional to interview.

Student Work Sheet

Name: _____

List of Possible Interview Questions

Date: _____

1. What did you want to be when you were in high school? Before high school? After high school?
2. Did you ever get rejected or fired from the career of your choice?
3. How many times have you changed jobs or careers?
4. What kind of opportunities did you have for schooling, training, or work in order to enter this field?
5. What did your mother and father want you to be when you grew up?
6. How hard was it for you to get into your line of work?
7. Do you like the job that you are now doing?
8. Did you have any idea that you were going to have this job when you were my age?
9. If you could go back in time and know what you know now, would you choose this profession again? Why or why not?
10. What advice do you have for someone who plans to go into this field?

Student Work Sheet
Career Paths Final Assignment

Name: _____

Date: _____

In order to share with the class the information that you have learned about the career you chose to investigate, you will create a multimedia composition using PowerPoint® presentation software. The following lists the criteria that your PowerPoint presentation must include:

- ◆ At least six slides
- ◆ Title slide that give the title of your presentation, your name, teacher's name and the date
- ◆ Two or more graphics
- ◆ Transitions between the slides
- ◆ The following sections:
 - Why you chose to learn about this profession
 - Research from the Internet
 - Research from your interview (be sure to include the name and title of the person you interviewed)
 - What you can do today to prepare for a career in this profession
 - Are you still interested in this profession? (Why or why not)

Other possible things that you might want to include in your presentation are:

- ◆ More slides and/or graphics
- ◆ Animation effects
- ◆ Sound effects
- ◆ Links to good Internet Web sites about the profession

Your presentation should take at least ____ minutes and not run longer than ____ minutes to present.