## **Teacher Notes**



# Localizing Urban Legends

# Activity 3 Unveiling New Urban Legends

## Activity at a Glance

- Subject: English
- Subject Area: English/Language Arts
- Category: Literary Genres: Folklore
- Topic: Localizing Urban Legends
- Grade Level: 9 12
- Prerequisites: None
- Total Teaching Time: 60 minutes

### **Materials**

- TI-83 Plus or TI-83 Plus Silver Edition
- ◆ LearningCheck<sup>™</sup> Application
- LearningCheck™ File: Urban
  Legends.edc, using the sections
  Rubric for Your Urban Legend and
  Reflecting on What You've Done
- Student Work Sheet: Reflecting on What You've Done (optional)

## Activity Overview

In this activity, the class will sit in a circle and share their urban legends in a campfire setting.

## Directions

### Before the Activity Begins

Construct a faux campfire. A rotating lamp and a few pieces of firewood can produce a safe facsimile.

### **During the Activity**

Ask students to form a circle around the "campfire." When the class is seated, have the students take turns sharing their urban legends. Keep things informal and fun.

You can allow the students to critique the legends of their fellow Activity 2 group members. As the teacher, assess each legend as presented using the rubric supplied to the students in Activity 2.

### After the Activity

Have students complete the **Reflecting on What You've Done** sheet for homework. Remind students to be skeptical in our age of information overload.

Student Work Sheet	Name:
Reflecting On What You've Done	Date:

• What did you like about this activity?

• What did you not like about this activity?

• Is there anything you would have done differently if you were the teacher?

• What was the most challenging part of this activity?

• What was the easiest part of this activity?