$\qquad$
$\qquad$

## Adding Complex Numbers

Go to page 1.2. The first two exercises have been answered for you. Record the solutions below and discuss with a partner how you think the Calculator application is adding the two complex numbers. Next, complete exercises $3-5$ using page 1.2.

1. $(3+4 i)+(2+5 i)=\square$
2. $(1-6 i)+(3-2 i)=$ $\qquad$
3. $(2+5 i)+(6-8 i)=$ $\qquad$ 4. $(-2+3 i)+(1-2 i)=$ $\qquad$
4. $(4-3 i)+(-5-7 i)=$ $\qquad$
5. Explain how to add two complex numbers.

## Subtracting Complex Numbers

Go to page 1.3. The first two questions have been answered for you. Record the solutions below and discuss with a partner how you think the two complex numbers are being subtracted. Next, complete exercises 3-5 using page 1.3.

1. $(3+4 i)-(2+5 i)=$ $\qquad$
2. $(1-6 i)-(3-2 i)=$ $\qquad$
3. $(2+5 i)-(6-8 i)=$ $\qquad$ 4. $(-2+3 i)-(1-2 i)=$ $\qquad$
4. $(4-3 i)-(-5-7 i)=$ $\qquad$
5. Explain how to subtract two complex numbers.

## Multiplying Complex Numbers

Go to page 2.1. The first two exercises have been answered for you. Record the solutions below and discuss with a partner how you think the complex numbers are being multiplied.

1. $(3+4 i)(2+5 i)=$ $\qquad$
2. Why is there no $\dot{F}^{2}$ in the answers above?
3. $(1-6 i)(3-2 i)=$ $\qquad$

Now, complete exercises $4-6$ using page 2.1.
4. $(2+5 i)(6-8 i)=$ $\qquad$ 5. $(-2+3 i)(1-2 i)=$ $\qquad$
6. $(4-3 i)(-5-7 i)=$ $\qquad$
7. Explain how to multiply two complex numbers.

## Dividing Complex Numbers

Go to page 2.2. The first two exercises have been answered for you. Record the solutions below and discuss with a partner how you think two complex numbers are divided.

1. $\frac{(2+4 i)}{3 i}=$ $\qquad$ 2. $\frac{(1-2 i)}{2 i}=$
$\qquad$
2. Why is $i$ not in the denominator of the answers above?
3. What can you multiply the denominator by to eliminate the imaginary part?

Now, complete problems 5-7 on page 2.2.
5. $\frac{(2-3 i)}{4 i}=$ $\qquad$
6. $\frac{(4-7 i)}{-3 i}=$ $\qquad$
7. $\frac{(8+5 i)}{-2 i}=$ $\qquad$
8. Explain how to divide two complex numbers:

