



3. Reset page 1.3. Move the point over 1 and up 3.
 - a. What is the unit rate?

 - b. Use the unit rate to predict the next two points on the graph and in the table. Check your prediction using the TNS lesson.



Activity 2 [Page 1.5]

1. Work with a partner. One of you should use the graph on the left side of page 1.5 and the other should use the graph on the right side of page 1.5. Each student should generate at least 3 points on the line and in the table.
 - a. How do the two tables compare?

 - b. How do the graphs compare?

 - c. How are the slope triangles alike and how are they different? What might explain any differences?

 - d. Compare the slope for the two equations.

