Teacher Notes

Making Movie Predictions

Activity 2
Making Predictions

Activity at a Glance

- **Subject:** English
- **Subject Area:** English/Language Arts
- **Category:** Reading Strategies: Predicting Outcomes
- **Topic:** Making Movie Predictions
- **Grade Level:** 6 - 12
- **Prerequisites:** None
- **Total Teaching Time:** 60 minutes

Materials

- TI-83 Plus
- Student Work Sheet: **Making Predictions**
- NoteFolio™ application
- NoteFolio™ file: **PREDICT.8xv** (Making Predictions)

Activity Overview

Students will watch their movie sequels and complete the *Making Predictions* graphic organizer. Note: Each student completes the major work of Activity 2 on his or her own time.

Tip

Remember that it is possible for this activity to stretch over the course of a school year. One student's movie sequel may arrive in theaters in October while another's may not come out until February.

Give students a deadline for completing Activity 2. Tell them to write it on their *Movie Predictions Project Timeline*.

Directions

Before the Activity Begins

Each student will determine the release date of his/her movie sequel. This information will help you determine a deadline for each student. Greg Dean Schmitz's website, http://www.upcomingmovies.com, is a helpful movie news website. Other useful sites include:

http://www.apple.com/trailers/

http://www.comingsoon.net/movies.php

http://www.rottentomatoes.com/

http://movies.yahoo.com/

During the Activity

The student watches the movie sequel and completes the **Making Predictions (PREDICT.8xv)** graphic organizer. (A paper-based version of this file is provided in this activity.)

Be sure students know that each prediction must be based on the sequel's predecessor(s) or based on the student's life experiences. Stress specificity.

Example of a text-based prediction:

 "In *Spider-Man 2*, I predict that Peter Parker will continue to struggle with his desire to love Mary Jane vs. his responsibility to keep her out of harm's way. In the first Spider-Man movie, Peter's Uncle Ben told him, 'With great power, comes great responsibility.' He must keep his identity secret to protect Mary Jane. Her connection to Peter caused her to be kidnapped by the Green Goblin in the first movie."

Example of a prediction based on personal experience:

 "In *Spider-Man 2*, I predict that Mary Jane will learn that Peter Parker is really Spider-Man. I say this because in other superhero movies I have seen, the woman who the hero loves always learns the hero's true identity. It happened in the 1980 movie, *Superman 2,* and in the 1989 movie, *Batman*."
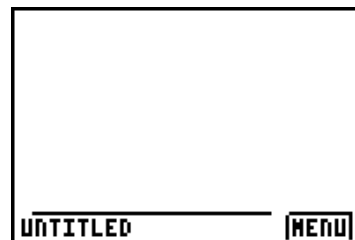
After the Activity

Students will use the **Making Predictions (PREDICT.8xv)** graphic organizer as the basis for a reflective essay detailing the movie-watching experience and the assessment of predictions.

To use the NoteFolio™ application on the device, do the following:

1. Turn on the device and press ⌶APPS⌷. Select the NoteFolio™ application by highlighting the number next to it using ⌶▲⌷ ⌶▼⌷.
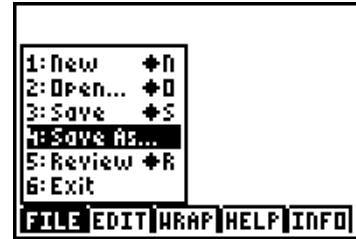
2. Press ⌶ENTER⌷. Press ⌶ENTER⌷ again to move past the title screen.

3. Type your work. To save your work, press ⌶GRAPH⌷ to access the **MENU**.

4. Select **4: Save As** by using ▲ ▼ to highlight this option.

```
1:New     ♦N
2:Open... ♦O
3:Save    ♦S
4:Save As...
5:Review ♦R
6:Exit
FILE EDIT WRAP HELP INFO
```

5. Press ENTER. Type a file name. A suggested file name is **MOVPRE** (for "Movie Predictions").

```
        Save As...
File name:
      ┌──────────┐
      │ _        │
      └──────────┘
OK                  CANCEL
```

6. Press Y= (OK), or press ENTER to complete the saving process.

Homework

Most of the work for Activity 2 is done outside of the classroom, although you may want to provide a day in class for drafting/typing of the reflective essay.

Activity 3 requires that each student make a project display board based on the Making Predictions graphic organizer. Encourage students to decorate their boards with photos or artwork related to the movies they have examined.

Student Work Sheet
Making Predictions

Name: _____

Date: _____

What is the name of the movie about which you are making predictions?

_____

Prediction	Rationale	Assessment

Prediction	Rationale	Assessment

Prediction	Rationale	Assessment

Prediction	Rationale	Assessment

Prediction	Rationale	Assessment