



Problem 1 – Finding Benchmarks

For each measurement below, identify a benchmark that will help you remember the size of one unit.

Unit	Benchmark
1. centimeter	_____
2. foot	_____
3. 25 feet	_____
4. inch	_____
5. yard	_____
6. pound	_____
7. ounce	_____
8. meter	_____
9. 10 meters	_____
10. mile	_____

Problem 2 – Calculator Measurements

For Questions 11–14, state how many TI-73s would be equivalent to the given length. For example, two feet is about 2.5 TI-73s long.

11. 5 feet = _____ TI-73s long 12. 3 feet = _____ TI-73s long

13. 1 meter = _____ TI-73s long 14. 50 centimeters = _____ TI-73s long

15. How is it helpful to have benchmarks as references for different measurements?



Problem 3 – Benchmark Challenge

Complete the following table. The first answer is an object with approximately the given measurement. The second answer is an equivalent measure with a different unit. To find a second measure, use the **Convert** menu.

	Object that is Approximately the Given Length	Convert to a Second Measurement
16. 1 inch	<u>length of small paper clip</u>	<u>2.54 cm</u> (Press [1] [2nd] [UNIT] [1] [4] [2] [ENTER].)
17. 1 centimeter	_____	_____
18. 1 liter	_____	_____
19. 1 pound	_____	_____
20. 1 meter	_____	_____

Problem 4 – Using Your Benchmarks

For Questions 21–24, estimate the lengths. If it is helpful to estimate in one unit then convert to another unit, use the **Convert** menu.

- | | |
|---|---|
| <p>21. How many feet is your desk from the classroom door?</p> <p>_____</p> | <p>22. How tall in yards is the flagpole (or another tall object outside)?</p> <p>_____</p> |
| <p>23. How tall in meters is your classroom from floor to ceiling?</p> <p>_____</p> | <p>24. How long is the hallway outside your math classroom? Pick a unit.</p> <p>_____</p> |
25. How does having a benchmark help you estimate the length of objects?
- _____
- _____