### Linear Regressions

#### Walk the Line

by John Hinojosa

#### **Activity Overview**

In this activity, students will count the number of steps required to walk a given distance. Each student will record their data. The students will then create a graph (scatter plot) of their data.

#### Concepts

- Collecting data in a spreadsheet
- Creating a scatter plot of the data
- Determining the linear regression that best fits the data.

#### **TI-Nspire Applications**

Lists and Spreadsheets Data and Statistics Calculator

#### Materials needed:

TI Nspire calculator Masking tape Measuring tape (at least 50 ft.)

#### **Step-by-step directions:**

Students will work in pairs. Each student will begin to walk the line (measuring tape). Student partner will record how many steps the student takes to reach each marked measurement.

Once each student has recorded their data, they will enter the data using the List and Spreadsheets in the TI-Nspire.

| Your Passion. Our Technology. Student Success.  | TI- <i>nspire</i> -   |
|---|---|
| Press the "Menu" button and open a new Lists<br>and Spreadsheets document   | Home         I:Calculator       2:Graphs &         1:Calculator       2:Graphs &         I:Calculator       5:Data & Sta         4:Notes       5:Data & Sta         6:New Doc       Image: Colored &         I:My Docu       8:System Info         9:Hints       Add a new page with a Lists & Spreadsheet application to the open document.  |
| You will use the "Nav Pad" to move the cursor<br>up to the text box next to the letter "A" in the<br>first column. You will now label the column<br>"steps"   | 1.1       RAD AUTO REAL         A st       B       C       D       E       F       (^         •       - |
| If you want to resize the row, click on the menu<br>button, select "Actions", 2:Resize, and then<br>1: Resize Column Width.<br>Then press the right side of the "Nav pad" to<br>widen the column.<br>Once set to desired size, click the middle of<br>"Nav pad" and then press bottom of "Nav pad." | I: Actions   1: Move Column   2: Insert   3: Select   3: Select   4: Go To (Ctrl+G)   5: Function Table   6: Sort     3   4   5     A   steps   |

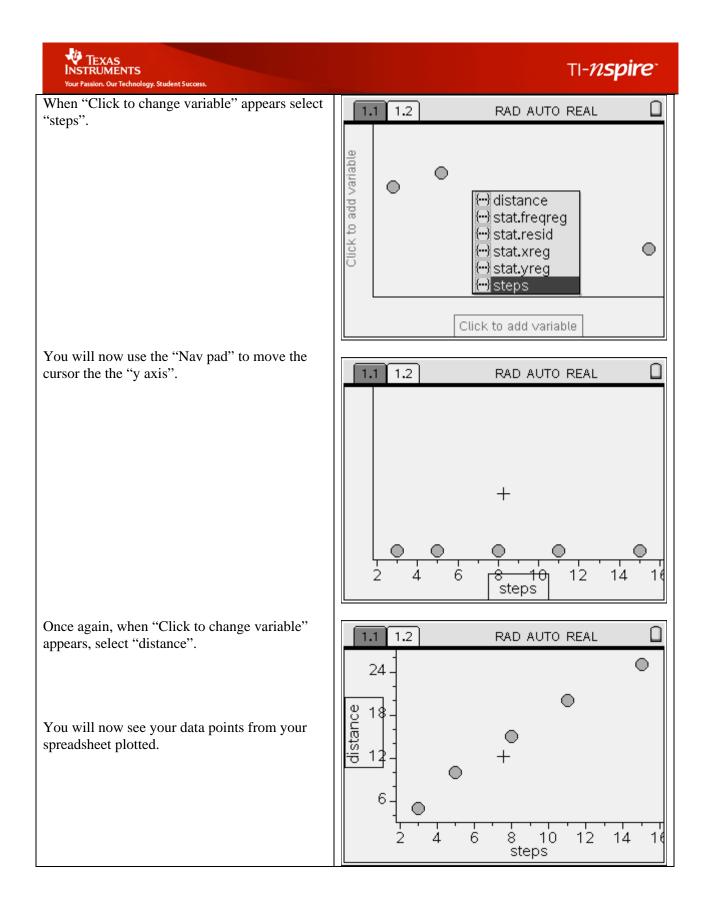
| Your Passion. Our Technology. Student Success.  | TI- <i>nspire</i>  |
|---|--|
| You will need to use the "Nav pad" to move the<br>cursor to the text box next to the letter "B".<br>Label the column "distance"<br>Resize as needed.                  | 1.1 RAD AUTO REAL   A steps B distance   O D   I I <t< td=""></t<> |
| The student will now enter their data in the<br>spreadsheet. The following screens will show<br>sample data. Students will follow the next steps<br>using their data. | 1.1       RAD AUTO REAL         A steps       B distance       C       D       E         •              1       3       5            2       5       10             3       8       15              4       11       20               A1       25  |
| <b>Discovery Question:</b><br>Does the data show any type of relationship?  |  |

# VOUR Passion. Our Technology. Student Success.

# TI-*nspire*

| Now we will calculate a linear regression.<br>While in "Lists and Spreadsheet", press the meno<br>button. Select "4: Statistics", "1: Stat<br>Calculations" and then select Linear regression<br>(mx+b).   | I: Actions   2: Insert   1353: Data   4: Statistics   1   3   2   5   10   3   8   15   4   11   20   5   15   25   10   3   8   15   15   25   15   25   15   25   15   25   15   26  |
|--|--|
|  | I: Actions       O REAL         1: One-Variable Statistics       D E         2: Two-Variable Statistics       D E         3: Linear Regression (mx+b)       alculations         4: Linear Regression (a+bx)       stions         5: Median-Median Line       ence Intervals         6: Quadratic Regression       sts         7: Cubic Regression       sts         8: Quartic Regression       sts         9: Power Regression       sts         A: Exponential Regression       sts         B: Logarithmic Regression       Cinusoidal Regression         C: Sinusoidal Regression       v |
| You will now select the parameters of the linear regression.<br>On the "X List:" press down with your "Nav pad" and select "steps".<br>Tab to the next item "Y List:". Again press down with your "Nav pad" and select "distance"<br>Tab to the next item "Save RegEqn to:" and make sure $fl$ is selected.<br>Tab to the last item, "1 <sup>st</sup> Result Column" and make sure that "c[]" is selected. | Linear Regression (mx+b)   X List: steps   Y List: distance   Y List: distance   Save RegEqn to: f1   Frequency List:   Category List:   OK Cancel   |

| Your Passion. Our Technology. Student Success.  | TI- <i>nspire</i>   |
|---|---|
| Select "OK" and your Linear Regression<br>Equation will be listed and labeled using<br>columns C and D.<br>Once again, you may resize column widths.              | 1.1       RAD AUTO REAL         A steps       B distance       C       D       F         • $=LinR$ $=LinR$ $=LinR$ 2       5       10       RegEqn $m^*x$ 3       8       15       m       1.64         4       11       20       b       1.18         5       15       25       r²       .986         6       r       .993 $\checkmark$  |
| We will now select the Home button and add a<br>new page with a "Data and Statistics"<br>Application to the open document.  | Home         I:Calculator       2:Graphs &       3:Lists & Sp         I:Calculator       1:Calculator       1:Calculator         I:Calculator       1:Calculator       1:Calculator |
| We now need to select the variables we wish to<br>plot on the graph.<br>Use the "Nav pad" to move the cursor toward<br>the bottom, middle of the screen (x axis). | 1.1 1.2     RAD AUTO REAL     alge     alge <t< td=""></t<>   |



## TI-*nspire*

# W Texas Instruments

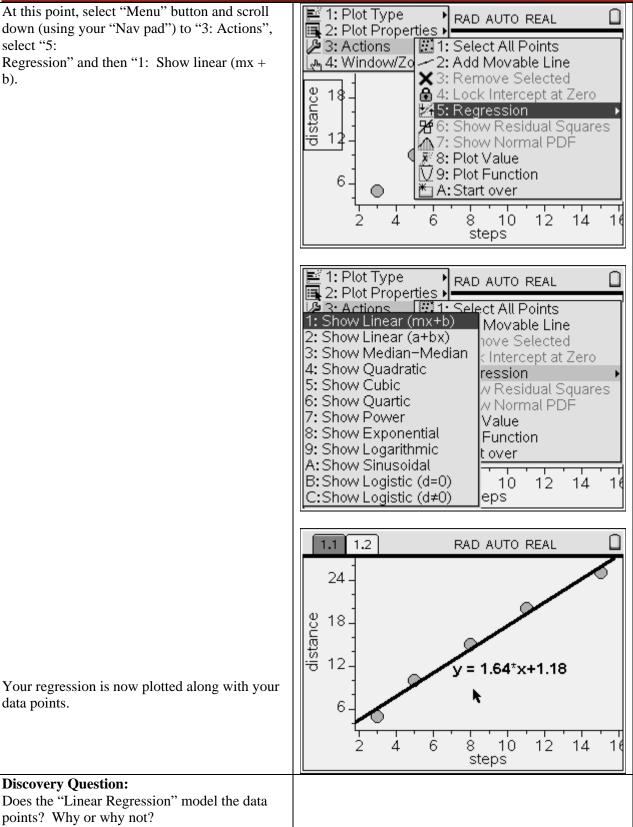
data points.

**Discovery Question:** 

points? Why or why not?

At this point, select "Menu" button and scroll down (using your "Nav pad") to "3: Actions", select "5:

Regression" and then "1: Show linear (mx + mx)b).



| Your Passion. Our Technology. Student Success.   | TI- <b>nspire</b>  |
|--|--|
| We will now select the "Home" button and add<br>a new page with a "Calculator" Application to<br>the open document.  | Home         I:Calculator       2:Graphs &       3:Lists & Sp         I:Calculator       2:Graphs &       5:Dista & Sta         I:Calculator       5:Data & Sta       6:New Doc         I:Calculator       I:Calculator       9:Hints         Add a new page with a Calculator application to the open document.       T |
| You can know use the linear regression<br>equation saved in f1 to "guess" what the<br>distance would be if you took a certain number<br>of steps.<br>In the Calculator application, type <i>f1</i> (30) and<br>press to calculate "guess".   | 1.1       1.2       1.3       RAD AUTO REAL         f7(30)       50.5263   |
| <ul> <li>Discovery Question:<br/>What other types of Regression Equations<br/>might model this data more accurately? Why?<br/>Questions to Answer?</li> <li>1. What does the graph represent?</li> <li>2. How would you describe the graph?</li> <li>3. What are the variables in this problem?</li> <li>4. Which is the independent variable? And<br/>which is the dependent variable? And</li> <li>5. Using the data, could you predict how many<br/>steps you would take when walking 30 feet? 60<br/>feet?</li> <li>6. Why would your data be different from one<br/>of your fellow students?</li> </ul> |  |