



by - Susan Lee

#### **Activity overview**

Students will explore the data on boat registrations and manatee deaths in Florida. They will use the data, the graph of the data and the line of best fit to make predictions about the relationship of the data.

## **Concepts**

Scatter plots, line of best fit, correlation, extrapolation, estimation, functions, predictions

### **Teacher preparation**

- Download the calculator program Statistics\_Manatee\_Lee.tns
- Print enough worksheets for each student

### **Classroom management tips**

• The activity will run smoothly if the students have had some practice using the Nspire to graph

# **TI-Nspire Applications**

Lists and spreadsheets, Data and statistics, graphs and geometry

## **Step-by-step directions**

1. Scroll through the data and predict what you think the relationship is between the number of registered boats (column C) and the number of manatee deaths by boats (column D)

	1.1 1.2 1.3 1.4 RAD AUTO REAL							
	Ау	'ear	В <sub>de.</sub>	. С	boats	D bo	Е	F
*								
1		1977	114		447000	13		
2		1978	84		460000	21		
3		1979	77		481000	24		
4		1980	63		498000	16		
5		1981	116		513000	24		<b>\</b>
A	A1 1977							



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2. Make a scatter plot to observe the relationship visually. Don't forget to change the graph to a scatter plot and zoom data.	1.1 1.2 1.3 1.4 RAD AUTO REAL  13.29 7
	2 x -20 2 20
3. Is there a correlation between the number of registered boats and the manatee deaths? Predict the correlation.	
4. Go to screen 1.3. Calculate the correlation and line of best fit using statistics (push menu). What is the correlation? What is the line of best fit?	1.1 1.2 1.3 1.4 RAD AUTO REAL  A boats B bo C D E F
Based on the correlation and the data would you fell comfortable using the line of best fit to make predicts for the future? Why or why not?	1 447000 13 2 460000 21
	3 481000 24 4 498000 16
	5 513000 24



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5. Revisit the graph of the data. Change the graph to a function graph and graph the line of best fit.	1.1 1.2 1.3 1.4 ▶ RAD AUTO REAL  103.2 y  ■ ■ s1 X← boats ▼ Y← boatde▼
6. Based on your calculations predict the number of manatee deaths for 2008	
7. Explore the data and statistics screen. Place your cursor on the click to add variable at the bottom of the graph and change the variable to boats. Place your cursor on the click to add variable at the side of the graph and change it to boat deaths. Push the menu key and go to action. Go to regression and choose show linear (a+bx). Compare the graph with screen 1.4. They should be the same. This is just another feature to explore.	Ti.2 1.3 1.4 1.5 RAD AUTO REAL  O O O O O O O O O O O O O O O O O O
8. Brainstorm some ways to help the manatee. Boating is a favorite past time in Florida so getting rid of the boats isn't an option. What else can Florida do to save the manatee?	



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#### **Assessment and evaluation**

 Students will complete a worksheet that can be graded for completion or graded for correct answers.

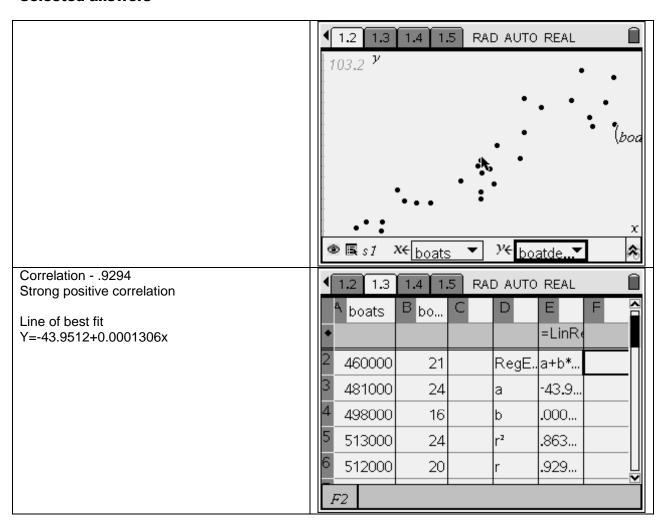
#### **Activity extensions**

Have the students research some topic of choice and practice graphing the data

## **Student TI-Nspire Document**

Boat registration and Manatee deaths in Florida Worksheet Statistics\_Manatee\_Lee.tns

## **Selected answers**



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