NAME: $\qquad$ HOUR: $\qquad$
Start a new document and declare page 1.1 to be a Graphs \& Geometry page, hiding the entry line and showing the grid.
(브) (6: New Documents
(choose no if asked to save previous work)
(2): Graphs \& Geometry
(tar)
(G) (Hides entry line)
(ment
(2) View 5 : Show Grid


You need to change the document settings so that values age given with 1 decimal place.
(Nㅔ ) 8 :System Info
(1) Document Settings
*** (in center of navpad)
Highlight "Float 2" in the drop-down menu, then * $^{*}$ Click (tab) 9 times so OK is highlighted, then ***


Plot 2 points, horizontal to each other.6
Points \& Lines
(1) Point

Use navpad to move curser to a desired location, then (fier
Move curser to next location, then fixit
Now you have 2 points, click esc

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You need to view the coordinates of these points, on the screen.
(emen) 1 : Tools
6 : Coordinates and Equations
Move curser to a point until you see sw and the point will be blinking. Notice the coordinates appear as a shadow. Click $\Psi_{*}^{*}$ and move curser to where you want to see the coordinates printed on the screen. Then click ***

Repeat the steps for the second point. When you have both sets of coordinates printed on the screen, click esc

## Question 1 <br> What information verifies that the $\mathbf{2}$ points are horizontal from each other?



If your points are not horizontal from each other, you can edit the coordinates to the values you want and the point will move to the new location on the graph.

Move curser to the $x$ or $y$ coordinate that you want to change, until you see sand the number is blinking. Click
 Use the $\stackrel{\text { ctarer }}{ }$ to clear the old value and then enter your new coordinate, then Enim
Repeat where needed.


It only takes 2 points to draw a line, so let's draw a line passing through your 2 points.
nemu 6 : Points \& Lines 4 : Lines
Move curser to 1 point, then ***
Move curser to the other point and then *** then (esc


SLOPE of a line is the ratio of the change in $y$ coordinates $(\Delta y)$ to the change in $x$ coordinates $(\Delta x)$ Mathematicians use $\mathbf{m}$ as the variable to represent slope of a linear equation.

Find the slope of line by using the Difference Quotient: $m=\frac{\Delta y}{\Delta x}=\frac{y_{1}-y_{2}}{x_{1}-x_{2}}$
Question 2
What are the coordinates of your 2 points? ( , ) \& ( ) Calculate the slope of your line
$\mathrm{m}=$

Find the slope of the line on your handheld and verify if your calculations are correct.
(emen 7) Measurement 3: Slope
Move curser to the line and it will start blinking, then *
A number will appear and you can move it anywhere on the
screen you want, then **) \& (sco
Next you need to label this value, move curser to the value
so it blinks, then to highlight it. Click a second time
to open the text box. Use the navpad to move curser to the
far left of the box and enter: $m=$
Then 豈


The points on the line can move; they can move on the line, closer or farther from each other. You can also move the points to any location on the graph and the line will change respectively.

Grab the left most point on the graph and move it up and down to different locations. Observe the changes in the slope of the line as you are moving the point \& line.

Move curser to the point, making sure only the point is blinking. Click © ${ }^{*}$. ${ }^{*}$ you should see the grabby hand sthen use the navpad to move the point, the line will move along with the point.

## Question 3

Write the coordinates of the two points, after you have made the change. ( ) \& ( ) What is the new slope? $m=$

Move the points \& line so that they are completely vertical.
Question 4
What are the coordinates of the 2 points of your vertical line? (, )\& ( )
What does the handheld show for the slope value?
$\mathrm{m}=$
Question 5
Use the Difference Quotient to calculate the value of the slope for your vertical line.
m =

Question 6
Why do these coordinates prevent the handheld from calculating a numerical value for a slope of a vertical line?

Question 7
What did you notice in the coordinates when you calculated a slope: $\mathbf{m}=\mathbf{0}$ ?

On the handheld, move one point to be on the origin of the coordinate plane $(0,0)$ and move the second point to the right of the origin. Keeping the first point on the origin, slowly move the second point up and down while closely watching the slope.

Question 8
Compare your line to the one in the diagram. Describe the difference in the line when the slope value is between $0 \& 1$.


Question 9
Compare your line to the one in the diagram. Describe the difference in the line when the slope value is greater than 1.

Question 10
Compare your line to the one in the diagram. Describe the difference in the line when the slope value is less than 0 .

