

Name .	 	<del></del>
Class .	 	

## Problem 1 – An introduction

On page 1.2, find the total number of diagonals in a hexagon by using the **Segment** tool to draw each diagonal.

How many total diagonals are there?
 Check your answer by clicking twice on diagonals = 1 and change the "1" to your result.

## **Problem 2 – Combinations**

On page 2.2, hide all permutations that have the same two letters as another permutation. The ones that remain are *combinations*.

• Complete this sentence:

There are \_\_\_\_\_ permutations and \_\_\_\_\_ combinations.

- Write a fraction (using permutation notation) to represent the number of combinations.
- What do you think the denominator represents?

On page 2.4, again hide all permutations that name the same group.

Complete this sentence:

There are \_\_\_\_\_ permutations and \_\_\_\_\_ combinations.

- Write a fraction (using permutation notation) to represent the number of combinations.
- What do you think the denominator represents?
- Follow your teacher's directions to derive the formula for finding the number of combinations of *n* objects taken *n* at a time.

 $_{n}C_{r}=$ 

- Discuss how combinations are different from permutations.
- A teacher puts the names of 28 students into a hat and chooses
   5 to be in a school parade. How many different groups are possible?
- A class has 7 boys and 8 girls. How many groups of 5 with 2 boys and 3 girls can be formed?
- From a standard deck of 52 cards, how many ways can a 7-card hand have exactly 6 red cards and 1 black card?

## Problem 3 - Combinations and geometry

Find the total number of diagonals in the hexagon using combinations.

On page 3.3, eight points are drawn on a circle.

 How many triangles can be drawn if each vertex must be one of the eight points?

How many hexagons?
\_\_\_\_\_\_\_

## **Extension**

• Give two different explanations for why  ${}_{\scriptscriptstyle n} C_{\scriptscriptstyle n}$  is always equal to 1.

 $\bullet~$  Find  $_8C_2$  ,  $_8C_6$  ,  $_7C_3$  , and  $_7C_4$  . Then determine a general rule.