

Name	 _
Class	

Problem 1- Visually estimating slopes

Press [APPS] and select Cabri Jr. Open the file **MATHMAN**.

Math Man is cross-country skiing from left to right.

• Which part(s) of the hill has the best "ski slope" for Math Man? Explain.

Now open the file **DIPPER**. You will see a representation of the "Big Dipper", a formation commonly recognized in the night sky.

The slopes of the lines of the segments are:

 $\{-0.1, -0.2, -0.4, -9.5, -1.4, 2.7\}$

- Each segment is labeled with a letter. Match the slope with the segment. Record your answers below.
- How did you determine which slope belonged with which segment?

Self-Check Point

• I already know about y = mx + b and what each letter means. True False

Problem 2 – Exploring precise slope

Open the file **SLOPE**.

Move the point at (-2, 4), so the solid line has a slope of $\frac{2}{3}$.

- What are the coordinates of your point?
- How did you determine where to place your point?



• What is the equation of the line in slope-intercept form?



Move the point at (0, 3) to (1, 0). Now move the other point so that you have the line y = x - 1.

- What is the slope of the line?
- What are the coordinates of your point?



Problem 3 – Slope-Intercept Equation

Use the graph at the right to answer the following questions. The points (0, 1) and (1, 3) are on the line.

- What is the slope of the line?
- What is the *y*-intercept of the line?
- What is the equation of the line?

Problem 4 – Assessing Understanding

- What kind of line has a slope equal to 0?
- Name the slope and y-intercept: y = -3x + 1
- Name the slope and *y*-intercept: $y = \frac{2}{5}x 8$
- Name the slope: y + x = 9
- Name the slope: y = -4







Math Man On The Slopes

- True or False: (0, 6) is the *y*-intercept of y = 2x 6.
- True or False: (0, 0) is the *y*-intercept of y = -3x.
- True or False: (0, 4) is an *x*-intercept since x = 0.

Extensions/Homework

1. Draw a line on the graph at the right with *y*-intercept (0, 4) and any positive slope. Write its equation.

2. Draw a line on this worksheet that goes through (8,3) and has slope m = 1. Write its equation.

3. Draw a horizontal line that goes through (4,–1). Write its equation.

