

Name \_\_\_\_\_

Student Activity



Class \_\_\_\_

In this lesson, you will continue to investigate the coordinates of vertices of rotated triangles and look for patterns.

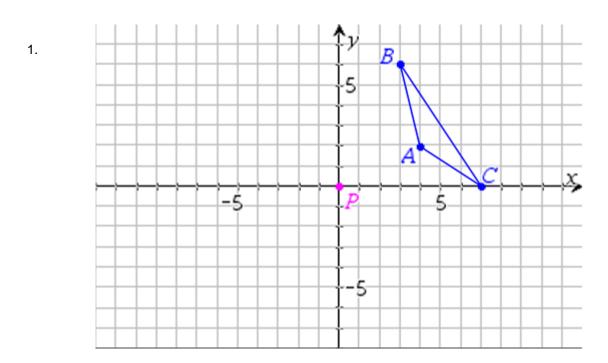
Open the document: Rotations.tns.

<u>It is important that Rotations Lesson 4 be completed before doing this Lesson.</u>

TRANSFORMATIONAL GEOMETRY Rotations

TEXAS INSTRUMENTS

PLAY INVESTIGATE EXPLORE DISCOVER



### **Recall from Lesson 4:**

 $\Delta$  ABC is rotated n° about the origin. Use the grid above to help write the coordinates of the vertices of the image triangles in the table below.

n°			
0°	A: (4, 2)	B: (3, 6)	C: (7, 0)
90°	A':	B':	C':
180°	A":	B":	C":
270°	A"":	B"":	C":
360°	A <sup>(4)</sup> :	B <sup>(4)</sup> :	C <sup>(4)</sup> :



S Grid & Coordinates 2

Class \_\_\_\_

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Check your answers in the previous table by using the Rotations.tns file in exercise 2 below.

Move to page 1.3. ( ctrl ▶ two times)

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On the handheld, press ctrl ▶ and ctrl ◀ to navigate through the pages of the lesson. (On the iPad®, select the page thumbnail in the page sorter panel.)

2. Press menu to open the menu.

(On the iPad, tap the wrench icon to open the menu.)

Press 1 (1: Templates), 5 (5: Grid & Coordinates).

Grab and move each of the three vertices of  $\triangle$  ABC (A, B, C) so that: A: (4, 2) B: (3, 6) C: (7, 0)



- 3. To check your answers, change the angle of rotation to 90°. Click on open the menu, and press the space bar ( ) to select 90° and close the menu.

  Make corrections as needed.
  - a. Click on  $\square$  or press  $\square$  to rotate  $\triangle$  ABC 90° about the origin.

    Compare the ordered pairs listed on the screen to the ones in the table on the previous page.
  - b. Click on  $\bigcirc$  or press  $\bigcirc$  to rotate  $\triangle$  ABC an additional 90° about the origin, a total of 180°. Compare the ordered pairs listed on the screen to the ones in the table on the previous page.
  - c. Click on  $\square$  or press  $\square$  to rotate  $\triangle$  ABC an additional 90° about the origin, a total of 270°. Compare the ordered pairs listed on the screen to the ones in the table on the previous page.
  - d. Click on  $\square$  or press  $\square$  to rotate  $\triangle$  ABC an additional 90° about the origin, a total of 360°. Compare the ordered pairs listed on the screen to the ones in the table on the previous page.
- 4. Reset the page. Press Reset ( ctrl del ).

  Change the angle of rotation to 90°. Click on the space bar ( ) to select 90° and to close the menu.

Click on  $\square$  or press  $\square$  to rotate  $\triangle$  ABC 90° about the origin.

a. Look at the coordinates of corresponding vertices. Does each point (x, y) on  $\Delta$  ABC map to (- y, x) on  $\Delta$  A'B'C'?





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- b. Grab and move point P (click on point P or press ho and use the directional arrows) and look at the coordinates of corresponding vertices. Move point P to several places on the grid. Does each point (x, y) on  $\Delta$  ABC always map to (– y, x) on  $\Delta$  A'B'C'? Explain.
- c. Click on or press Q to rotate ΔABC an additional 90° about point P, a total of 180°. Move point P to several places on the grid. (click on point P or press P and use the directional arrows)
  Does each point (x, y) on ΔABC always map to (-x, -y) on ΔA'B'C'? Explain.
- e. Click on or press to rotate ΔABC an additional 90° about point P, a total of 270°. Move point P to several places on the grid.
  Does each point (x, y) on ΔABC always map to (y, -x) on ΔA'B'C'? Explain.
- f. Move point P back to the origin. Does each point (x, y) on  $\triangle$  ABC now map to (y, -x) on  $\triangle$  A'B'C'? Explain.
- g. Discuss in your groups and make a generalization.
- 5. Reset the page. Press Reset ( ctrl del ).
   Change the angle of rotation to -90°. Click on or press E to open the menu, and press the space bar ( ) to select -90° and to close the menu.
   Click on or press Q to rotate Δ ABC -90° about the origin.





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- Record the Original coordinates (first coordinates displayed) in the first row of the following table. Look for patterns.
- b. Investigate and mentally make note of the coordinates by grabbing and moving each of the three vertices of  $\Delta$  ABC ( $\boxed{\mathbf{A}}$ ,  $\boxed{\mathbf{B}}$ ,  $\boxed{\mathbf{C}}$ ) to create different shaped triangles.

Record a set of data observed in row "Figure 1" in the following table.

Repeat and move each of the three vertices and record a set of data in row "Figure 2" below. Look for patterns among the coordinates of corresponding vertices.

Which coordinates remain the same? Which coordinates change? How? Discuss.

Rotate – 90°	А	В	С	A'	B'	C,
Original						
Figure 1						
Figure 2						

c. Using the pattern observed in the previous table, if a point on the pre-image triangle has coordinates (5, 8), what are the coordinates of its corresponding point on the image triangle? That is  $(5, 8) \rightarrow$  \_\_\_\_\_\_ ' $\rightarrow$ ' means "maps to"

Similarly, the point (-3, 7) would map to what point? That is  $(-3, 7) \rightarrow$ \_\_\_\_\_.

d. In general, if a point on the pre-image triangle has coordinates (x, y), what are the coordinates of its corresponding point on the image triangle?

That is  $(x, y) \rightarrow \underline{\hspace{1cm}}$  ' $\rightarrow$ ' means "maps to"

- e. Rotating a triangle  $-90^{\circ}$  about the origin is equivalent to a different rotation. Explain.
- f. What rotation is equivalent to rotating a triangle  $-180^{\circ}$  about the origin?
- g. What rotation is equivalent to rotating a triangle 270° about the origin?