	Math Man On The Slopes
	MathManSlope.tns

Name	 	 	
Class	 	 	

Problem 1- Visually estimating slopes

On page 1.3, view the slopes of the hill.

• Which part(s) of the hill has the best "ski slope" for Math Man? Explain.

On page 1.4 and 1.5, you will see a formation of stars called the "Big Dipper".

Drag the slope numbers near the segment that you feel has that slope value.

• Label the diagram at the right with where you placed each slope.



Use pages 1.7 and 1.8 to rate yourself.

- How did you do on placing the slopes next to the segment that has that slope?
- I already know about y = mx + b and what each letter means.

Problem 2 – Exploring precise slope

On page 2.1, the open circle is your drag point. Move it until you have a slope of $\frac{2}{2}$.

- How did you determine where to place your point?
- What are the coordinates of your point?
- What is the equation of the line in slope-intercept form?



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On page 2.2, drag the open circle until you have the line y = x - 1.

- What is the slope? What are the coordinates of your point?
- Did your method of determining where to place the point change? Explain why.

Problem 3 – Slope-Intercept Equation

Use the graph on page 3.1 to answer the following questions.

- What is the slope of the line?
- What is the *y*-intercept of the line?
- What is the equation of the line?

Problem 4 – Assessing Understanding

The sliders on page 4.2 will change the slope and *y*-intercept of the line. Use this page to answer the questions on page 4.3 to 4.10, which will asses your level of understanding.

- What kind of line has a slope equal to 0?
- Name the slope and *y*-intercept: y = -3x + 1
- Name the slope and *y*-intercept: $y = \frac{2}{5}x 8$
- Name the slope: y + x = 9
- Name the slope: y = -4
- True or False: (0, 6) is the *y*-intercept of y = 2x 6.
- True or False: (0, 0) is the *y*-intercept of y = -3x.
- True or False: (0, 4) is an *x*-intercept since x = 0.





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Extensions/Homework

 Draw a line on the graph at the right with *y*-intercept (0, 4) and any positive slope. Write its equation.

2. Draw a line on this worksheet that goes through (8, 3) and has slope m = 1. Write its equation.

Draw a horizontal line that goes through (4, −1).
Write its equation.