# numbers occur on a plane rather than a line. If z is used to represent the set of points that are 3 units away from the number 2, the equation is simply re-written as: |z-2| = 3. What does this look like?

\*Circles on ... ane 🗢

Real Numbers

## Understanding the Equation

9 10 11 12

Open the TI-nspire document: "Circles in the Complex Plane". The first page is a calculator application.

Define z as a complex number:  $z \coloneqq x + yi$ 

> The complex number *i* can be called up from the maths symbols and constants menu located on the  $\pi$  key. The multiplication sign between the y and  $\iota$  is implied and will automatically be inserted.

Use the mathematical operations template to locate the absolute value and enter the equation:

$$|z-2|=3$$

The equation will automatically be re-written in Cartesian form. Once the Cartesian equation is displayed, press the  $x^2$  key followed by enter, both sides of the equation will be squared. Compare the answer to the following:

$$(x-2)^2 + y^2 = 9$$

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< 1.1

z = x + yi

1.2





Teachers Teaching with Technology\*





What numbers are 3 units away from the number 2 on the real number line?

We can write this as |x-2| = 3 where x represents the points on the real number line that are 3 units

away from the number 2. What happens if the question is changed to include complex numbers? Complex

-4 -3 -2 -1 0



7 8

Introduction

#### Question: 1.

Describe the set of complex points that are 3 units from the point: z = 2. Circle with radius 3 centred at z = 2. Equation: |z-2| = 3 or  $(x-2)^2 + y^2 = 9$ 

#### Question: 2.

Write an equation for the set of points that would be 3 units from the point z = 2i. Circle with radius 3 centred at z = 2*i*. Equation: |z-2i|=3 or  $x^2 + (y-2)^2 = 9$ 

#### **Question: 3.**

Write an equation for the set of point that would be 5 units from the point: 3+4i. Circle with radius 5 centred at: z = 3 + 4i. Equation: |z - (3 + 4i)| = 5 or  $(x - 3)^2 + (y - 4)^2 = 25$ 

1.1

1.2

### **Geometric Exploration**

Navigate to the Graph application on page 1.2. The point P has been set so that it will remain 3 units from the point  $x_p$ .

Move the mouse over point P and grab it by pressing CTRL + Click or by holding the mouse button down for approximately 2 seconds.

Drag point P around the Argand<sup>\*</sup> plane. Notice that the point can only move along a fixed path.

Distance x₂ to P 3 *u* point P P ·10 1 X2 -6.67

\*Circles on ... ane

imaginary



Release point P by pressing Esc. Use the menu to access the Trace option followed by Geometry Trace. Click once on point P (this activates the trace feature) then click and grab point P and move it around once again.

#### **Question: 4.**

What path is traced out by Point P and what would be the corresponding equation? Path is a circle (set of points equidistant from z = 2) with equation: |z-2| = 3

The 'zeros' command finds all points in an expression that equal zero, it can be used to draw the set of points defined by:

$$|z-2|=3$$

From the above rule it follows that:

$$|z-2|-3=0$$

In the equation entry line type:

$$zeros(|z-2|-3, y)$$



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#### Question: 5.

Find the points that are 3 units from both: z = 2 + 2i and z = -2 - 2i.

This problem can be solved geometrically or algebraically. The algebraic solution is shown here:

$$|z - (2+2i)| = 3$$
 and  $|z - (-2-2i)| = 3$   
 $(x-2)^{2} + (y-2)^{2} = (x+2)^{2} + (y+2)^{2}$   
 $(y+2)^{2} - (y-2)^{2} = (x-2)^{2} - (x+2)^{2}$   
 $8y = -8x$   
 $y = -x$ 

This represents all points that are equidistant from z = 2 + 2i and z = -2 - 2i.

|x - xi - (2 + 2i)| = 3 Substituting y = -x $(x - 2)^{2} + (-x - 2)^{2} = 9$ ore:  $2x^{2} + 8 = 9$ 

Therefore:

$$x = \frac{\pm\sqrt{2}}{2}$$

Complex solutions:  $z = \frac{\sqrt{2}}{2} - \frac{\sqrt{2}}{2}i$  and  $z = -\frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i$ 

#### Question: 6.

A set of points  $z_n$  on the complex plane are located *d* units from the point: z = a + bi, two of the points are:  $z_1 = 2i$  and  $z_2 = -2$ .

- a. If d = 2, determine two possible equations for the set of points.
- b. If d = 10, determine two possible equations for the set of points.
- c. Determine the relationship between *a* and *b* for any distance *d*.

This problem can be solved geometrically or algebraically. The geometric solution is shown here:



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From the diagram the solutions line on the perpendicular bisector of  $z_1$  and  $z_2$ :

$$z = -a + ai$$
  

$$a^{2} + (a - 2)^{2} = 10^{2}$$
  

$$a = -6 \quad or \quad a = 8$$
  

$$z = 6 - 6i \quad or \quad z = -8 + 8i$$

All points (solutions) for *d* would lie on the line: Imag(z)=-real(z) therefore a = -b

