

Grade level: secondary Subject: mathematics Time required: 45 to 90 minutes

<u>TI-Nspire Activity</u>: Changes in A Set of Data By: Eddie Keel, Haywood High School

Activity Overview

Students will explore how adding one number to a data set affects the measures of central tendency of the data.

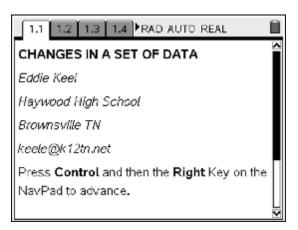
Concepts

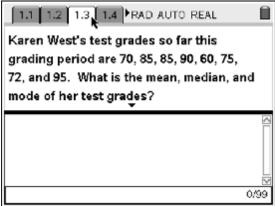
- Mean
- Median
- Mode
- Outlier
- Range
- Interquartile Range
- Box-and-whisker plot (boxplot)



Student Worksheet: Changes in a Set of Data

- 1. Open the changes_setofdata.tns file by pressing (a) and selecting (7). Find the document and press (3).
- 2. Press (etr) and then press the key on the NavPad to go to the next page.





- 3. Repeat this procedure to get to page 1.3. Record your answer below:
 - a. Mean = _____b. Median = _____
 - c. Mode = _____
- 4. Which measure of central tendency is most representative of her grades? Explain.

- 5. Press (err) and then press the ▶ key on the NavPad until you get to page 1.5. Answer the question on that page.
 - a. Answer: _____
 - b. Explain why you chose that answer:

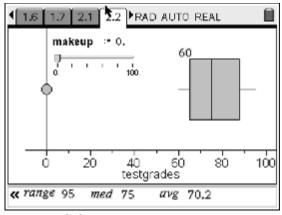
Grade level: secondary Subject: mathematics Time required: 45 to 90 minutes



On your handout, use the interactive boxplot by using the slider on the graph.

Move the cursor (the hand) to the slide.

Press Control "Grab" in order to grab the slider. Move it left and right to answer the questions.



- 6. Press Control and Right until you get to page 2.2.
- 7. The big dot above zero is an outlier. Notice that it is not connected to the left whisker of the boxplot. Move the slider to the right. What is the smallest makeup test grade that Karen can make so that the test grade is NOT an outlier?

 Answer:

8. What happened to the boxplot when the minimum value changed from being an outlier to NOT being an outlier?

9. What is the mean, median, and range of Karen's test grades if she makes this grade? Mean = _____ median = _____ Range = _____

10. Move the slider back to zero. Move the slider to the right very carefully. What is the smallest value of the makeup test that Karen can make in order for the MEDIAN to change? _____ What is the mean of her grades at this point?

11. Move the slider back to zero. What is the highest makeup test grade that Karen can make in order for the median to be the greatest? ______

12. Move the slider back to zero. What is the highest makeup test grade that Karen can make in order for the range to be the least? ______

13. As Karen's makeup test grade improves (increases), what happens to the mean of her grades? ______

14. Move the slider to 100. Suppose Karen makes a 100 on her makeup test. Does the mean, median, or range best represent all of her grades? What grade do you

the mean, median, or range best represent all of her grades? What grade do you think should be posted on her report card? Explain.