# MATH NSPIRED

## **Activity Overview**

In this activity, you will create and use sliders to investigate transformations of quadratic functions in a Graphs application.

**Creating: Transformations of a Quadratic Function** 

### **Materials**

• Technology needed (TI-Nspire<sup>™</sup> handheld, computer software)

#### Step 1: Preparing the document

- 1. Open a new document by clicking (from > New > Add Notes.
- 2. Type: Transformations Quadratics. Format as desired.
- 3. Add other words as needed (See image to the right.)

<u>Note:</u> To obtain capital letters, press the <sup>⊕shift</sup> key, then the letter.

- Press doc > File > Save As ....
  Type: Transformations\_Quadratics Tab to [save] and press [enter].
- Note: To obtain the underscore, press ctrl . Save the document throughout the creating.
- 5. To add a new page, press ctrl doc > Add Graphs.
- Press Menu > Settings. Press tab to move from one field to the next and press to uncheck all the boxes except Show axis end values. Tab to OK and press are or the press or the press.

#### Step 2: Type a function into f1(x)

- Press tab until the cursor is in the f1(x) = entry line at the top of the screen.
- 2. To graph the equation  $y = a \cdot x^2$ , type **A × X x**<sup>2</sup> enter.



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| Graphs & Geometry Settings                      |  |  |  |
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| Dogroo  |  |  |  |
| Grid: No Grid                                   |  |  |  |
| Automatically hide plot labels                  |  |  |  |
| Show axes end values                            |  |  |  |
| Show tool tips for function manipulation        |  |  |  |
| Automatically find points of interest           |  |  |  |
| 🗖 Force geometric triangle angles to integers 🔹 |  |  |  |
| OK Cancel                                       |  |  |  |



# Creating: Transformations of a Quadratic Function

#### Step 3: Sliders

A dialogue window will appear prompting you to determine the parameters for which you want a slider to be created. Press enter or click on OK.

<u>Note:</u> Do not click on the screen or otherwise de-select the slider window.

#### Step 4: Open the slider settings menu

With the slider for *a* selected, click press ctrl menu, and choose **Settings...** 

The slider settings shown at the right are displayed. If desired, change the settings.

- Press tab to move to the next field.
- For those settings that are not visible in the screen to the right, keep the default values.
- Press enter or click on OK to close the slider settings.









#### Step 5: Move the Slider

Use the Touchpad to move the slider for parameter  $\boldsymbol{a}$  to the upper-left corner of the screen and then press  $[\mathbf{R}]$  or enter.



#### Step 6: Investigate the Math

To change the values of a parameter, use the Touchpad to move the cursor over the slider controller. When an "open hand" (ⓐ) appears, press ctrl (ⓐ) to grab the slider controller.

Drag the slider controller using the Touchpad to change the values of the parameters. Observe the effects on the graph.

- What math concepts can be explored with this activity?
- What questions could be asked to highlight the math?

#### Step 7: More Slider Settings

A slider can be horizontal, vertical, or minimized. To minimize the slider, move the cursor over the slider, click to select, and press ctrl menu to display the context menu. Select **Minimize**.

To change the value of the variable, click the right or left arrow. Alternately, press  $\triangleleft$  or  $\triangleright$  on the Touchpad.

#### Step 8: Add a new problem

- 1. To add a new problem, press doc > Insert > Problem.
- 2. Add a new Graphs page: press **Menu > Add Graphs.** Using previous steps 2 through 7, insert a slider to control the variable *c* in the equation:  $f1(x) = x^2 + c$
- 3. Have the slider go from –5 to 5 in steps of 1 with an initial value of 0.





