Description	Instructor Notes	Slides/Handouts/Files
Identify and put numbers into scientific notation. Explore the relationship between multiplication and division.	Learning goals for students are to: recognize when numbers are in scientific notation express numbers in scientific notation generalize the relationship between multiplication and division Students can work alone or in small groups.	
Participant Discussion		
Some topics for discussion:		
•	n a number is expressed in scientific notation?	
-	to express numbers in scientific notation?	
 Why does the relations 	hip between multiplication and division and the expression of a number using p	oowers of 10 make sense?