

GRADE: 2	TEACHER: J. MILAM	DATE: 2-7-02	COACHING FOCUS: Number Sense/Algebraic Thinking
TEKS: 3A, 5D, 12D, 14	OBJECTIVES: Develop proper care of calculator Explore the TI-10 calculators and learn about some of the functions Use the problem-solving key to solve Level 1 problems		
LESSON PLAN/Directions attached Focus: Tell children that today's lesson will be different, as we will be using technology. Does anyone know what that is? <ol style="list-style-type: none">1. Have children relate some prior experiences and use of calculators.2. Elicit care of calculators and need for proper care and use.3. Discuss the different keys with the children. What are they? What do they do? What do you think some of these strange ones might be?4. Give children about 5-6 minutes to explore the calculators on their own and discover what they may.5. Teach them how to use the problem-solving key in solving missing addend and/or sum problems. Allow them time to "play".6. Turn calculators off, close, and collect. Briefly discuss what was learned today.			MATERIALS NEEDED: <ul style="list-style-type: none">• Class set of TI-10 calculators