



# Professional Development Webinars

## COVID-19 Classroom: Bring Excitement With Short Coding Activities

Fall 2020

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# Moderator Bio



## **Mike Houston**

**T<sup>3</sup> National Instructor**

**Ellwood City, PA**

Mike is in his sixteenth year of teaching high school mathematics in Ellwood City, PA. While participating in a TI-Navigator™ Fast-Track in 2007, he learned how technology can effectively cultivate students' wide range of learning styles. During this time, Mike has served as a T<sup>3</sup> National Instructor and a contributing author for MathForward™.

# Panelists' Bios



**Michelle Bonds**

**T<sup>3</sup> Regional Instructor**

**Bald Knob, AR**

Michelle was an engineer for 6 years before she decided teaching was where she needed to be. She taught 7th-12th grade math for 10 years, EAST (a STEM course) for 7 years, and computer science for 5 years. Michelle also sponsored an Engineering Club that won the Ten80 STEM National Championship in 2011. She has been providing professional development since 2008 and loves sharing what she has learned. Michelle is married and has one daughter and son-in-law and 2 granddaughters.



**Brenda Lynch**

**T<sup>3</sup> Regional Instructor**

**Huntsville, TX**

Brenda Lynch has served the education community for the last 40 years as a classroom teacher, math coach, and instructional specialist. She will soon join Sam Houston State University as an adjunct professor. She has been a T<sup>3</sup> Regional instructor for the last 10 years.

# Agenda

- Welcome & introductions
- Introduction to the TI Codes website
- TI-84 sample activities
- TI-Nspire™ sample activities
- Q&A

## Expected Outcomes

I Can:

- Use the TI-Basic programming language to create and run simple programs
- Build understanding of math concepts, programming logic and coding skills
- Integrate prepared Skill Builders as class starters or enrichment activities

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**COVID-19 Classroom: Bring Excitement With Short Coding Activities**

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