		•			—	
region between	the two curves	has been	bound betwee	en x = a	and x = b and	rotated about

Move to page 1.3.

about the x-axis.

the x-axis.

1. The graphs of the functions $f(x) = \frac{x^2}{8} + 1$ and $g(x) = \frac{x^2}{16} + \frac{x}{8} + \frac{1}{2}$ are shown on page 1.3. The

- a. Which function is the upper function? Which is the lower? How do you know?
- b. What does the solid look like? Describe its shape.
- c. Imagine you sliced through the solid region, slicing perpendicular to the *x*-axis. What would the cross section look like? Explain.
- Does the shape of the cross section depend on the location where you make your slice? Explain.
- e. Move point *xc* along the *x*-axis using the slider. Does this support or contradict your prediction from part 1d? Explain.

Name _ Class

I.1 I.2 I.3 Solids_Washers ↓ Solids-Washers

Visualizing Solids of Revolution

Revolve region bounded between x=a, x=b, and y=f(x) and y=g(x) (f(x)>g(x)>0) about the x-axis (Define f(x) & g(x) on calculator page 1.2)

Use the page tabs at the top of the screen or press [ctrl] > and [ctrl] < to navigate through the

lesson.

Open the TI-Nspire document Solids_Washers.tns.

In this activity, you will discover how to find the volume of a solid

generated by revolving the region bounded between two functions

- 2. Move point *xc* until it is equal to 3. Suppose you slice through the solid at that point.
 - a. What is the shape of the cross section at that location? Explain.
 - b. What is the area of the cross section when xc = 3? How did you determine this?

Move to page 1.4.

- 3. Move point *xc* until it is equal to 3. Note that the cross section of the solid at that point is pictured on the left.
 - a. How is the area of the washer at xc, shown on the left, calculated?
 - b. How does this compare to the area you found in question 2b? Explain.
 - c. How could you express the area of a cross section taken at any point *x* between *a* and *b*? Explain.
 - d. Do you think you will be able to find the area of a cross section in the same way for any region bounded between two functions that is rotated about the *x*-axis? Explain.

Move back to page 1.2.

- Click on the screen and type in **Define f(x) =** and a positive function of your choice. Then type in **Define g(x) =** and a second positive function of your choice.
 - a. What do you think the solid generated by rotating your function between the *x*-values a = -3 and b = 6 will look like?
 - b. What do you think a cross section of the solid generated by rotating the region bounded by your functions about the *x*-axis will look like? Explain.
 - c. What do you think the area of a cross section taken at xc = 1 will be? Explain.

Name _____ Class _____

Move to page 1.4.

You may have to adjust your window to get a good view of your function rotated about the *x*-axis.

- 5. a. Were your predictions from question 4 correct? Explain.
 - b. How could you express the area of a cross section taken at any *x*-value between *a* and *b*?
- 6. Set a = -3 and b = 6. Place *xc* anywhere between *a* and *b*. Suppose that you take a thin slice of the solid at *xc*, shaped like a washer. Call the thickness of the washer Δx .
 - a. What is the smallest value xc can have? The largest?
 - b. What is the volume of the washer you have sliced from the solid? Explain.
 - c. Imagine that you slice the whole solid into washers of thickness Δx . How could you estimate the total volume of the solid using these washers? Explain. (Hint: Think back to Riemann sums.)
 - d. How could you find the exact volume of your solid? Explain. (Hint: Think back to moving from Riemann sums to exact area under a curve.)
 - e. Will this work for any pair of functions? Explain.